

2588486

Beaufort care Group

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home provides care for up to three children. There are currently two children living in the home.

The manager registered with Ofsted in May 2020.

Inspection date: 7 February 2023

This monitoring visit

During a full inspection on 4 and 5 January 2023, Ofsted judged the home to be inadequate. This was due to serious and widespread failures in safeguarding and the welfare of children. At the full inspection, four requirements were made. During this visit, progress has been seen for all of the requirements, but remains to be embedded.

Leaders and managers have created an action plan that shows the areas for development and improvement. This is shared with the staff team and reviewed regularly. It is early in the improvement journey but there is a clear focus on what needs to be done.

The risk posed to one child by factors outside of the home has not yet reduced. However, these risks are now better understood by staff. Clear plans support staff to identify concerns and take action to help make the situation safer. Records are now more detailed and give an insight into how concerns are identified and followed up. It is clear where staff seek advice from managers to support them to respond to concerns. Staff demonstrate professional curiosity about how the child spends their time. Leaders and managers recognise that they cannot keep the child safe and are working with the local authority to support an appropriate move-on plan.

Another child continues to do well in the home, benefiting from long-standing relationships with key staff. They attend education and their part-time job. The child's views of the home are sought, and the impact of the other child on them has been considered as part of reviews of the effectiveness of care in the home.

Leaders and managers have focused on staff training and development. Whole-team days have offered staff the opportunity to understand and learn from previous placements, and to develop the skills needed to support the children living in the home. The manager is undertaking fortnightly supervision with all staff. This focuses on safeguarding concerns and developing professionally curious and reflective practice.

The requirements made at the full inspection will remain in place to be reviewed at the next full inspection.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/01/2023	Full	Inadequate
01/02/2022	Full	Good

What does the children's home need to do to improve?

Statutory Requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The children's views, wishes and feelings standard is that children receive care from staff who— take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— ascertain and consider each child's views, wishes and feelings, and balance these against what they judge to be in the child's best interests when making decisions about the child's care and welfare. (Regulation 7 (1)(c) (2)(a)(i)) In particular, ensure that when children's views are sought, there are clear links to how they are understood and used to contribute to the development of the home and improve experiences for children.	3 February 2023
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans;	13 January 2023

help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding; are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same; de-escalate confrontations with or between children, or potentially violent behaviour by children; understand and communicate to children that bullying is unacceptable; and have the skills to recognise incidents or indications of bullying and how to deal with them. (Regulation 11 (1)(b)(c) (2)(a)(i)(ii)(iii)(iv)(v)(x)(xi)(xii)(xiii)) In particular, ensure that staff identify and understand bullying in the home, and take action to address the concerns, including consideration of the emotional impact of being bullied. Leaders and managers should also ensure that staff help children to understand and modify their behaviour, and escalate concerns when this does not work.	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if	13 January 2023

necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; are familiar with, and act in accordance with, the home's child protection policies; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(b)) In particular, ensure that staff understand and identify safeguarding concerns, and take action to reduce risks to children when they spend time with friends. Leaders and managers should also ensure that staff understand the risks in areas where children spend time, so they are able to make an accurate judgement about how safe they are.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child;	3 February 2023

understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home;

demonstrate that practice in the home is informed and improved by taking into account feedback on the experiences of children, including complaints received;

use monitoring and review systems to make continuous improvements in the quality of care provided in the home.
(Regulation 13 (1)(a)(b) (2)(a)(c)(g)(ii)(h))

In particular, ensure that regular review and monitoring are undertaken so that the manager understands the quality of care in the home and the improvements needed to support children to make progress.

A requirement was made under regulation 13 at the previous inspection, although the action to be taken by the registered person has changed.

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2588486

Provision sub-type: Children's home

Registered provider: Beaufort care Group

Registered provider address: Unit 2 Hollygrove Business Park, Verwood Road,
Ringwood, Dorset BH24 2DB

Responsible individual: Chloe Jacobs

Registered manager: Sally Bailey

Inspector

Clare Nixon, Social Care Inspector

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