

Childminder report

Inspection date: 19 October 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy to spend time with the warm and friendly childminder. They enjoy sharing experiences with her, including mark making using large pieces of chalk. Children begin to make connections with experiences they have had and the pictures they draw.

Children have many opportunities to go out into their local community. They visit the supermarket every week to choose the fruit and vegetables they would like to have for snack. The childminders high expectations of children enable them to take part in valuable life experiences. For instance, together they count the money they need to buy their snacks. These experiences help children to understand how the world around them works and provide them with good life skills.

Children show a love for stories and music as they request their favourite nursery rhymes. They know and remember the words and actions and happily sing along. Children show good independence skills. They enjoy having their own responsibilities and helping others. Children are curious and eager to explore with the childminder. Together they experiment with the sounds that play mirrors make, as they wobble them. Children smile and begin to develop a positive sense of themselves.

What does the early years setting do well and what does it need to do better?

- The childminder plans for children's learning well. She has a good understanding of child development and how to progress each child's learning. Children take part in activities of their choice. They explore different textures as they scrunch leaves and explore pine cones.
- The childminder provides children with daily access to fresh air and physical activity, which helps support their overall health and well-being. Children are keen and eager to go on walks and talk positively about these experiences. They excitedly point out their favourite animals and make the noises that those animals make.
- Children develop good physical skills. They learn to move their bodies in different ways when rolling large hoops, chasing and throwing balls. Children also like to take care of their indoor environment, as they use brooms to sweep up.
- The childminder has close bonds with the children and supports their emotional well-being effectively. Children are keen to spend time cuddled into the childminder and sharing their activities with her.
- Children are exposed to many opportunities to develop their communication and language skills. They choose to look at books with the nurturing childminder and attend local community groups, where they use instruments and sing songs.

- The childminder devotes her time to getting to know the children well. She builds close partnerships with parents to form consistency for children. Parents provide feedback, stating that they are pleased with the detailed handover they receive from the childminder and her co-minder at the end of each day. They feel that their children are well cared for and have access to so many great activities inside the childminder's home, and when on outings.
- Children's independence is encouraged. The childminder sensitively supports children to put their boots on ready for outdoor play. Children are encouraged to learn how to take care of their self-care needs, such as washing their hands. However, there are times where children are not fully consulted before nappy changing takes place. This prevents children being fully involved and understanding their voices are heard to build good emotional security.
- The childminder keeps her knowledge up to date by completing training. She acts with integrity to ensure all children have access to high-quality education. The childminder and her co-minder work well together and share information about the children.
- Children behave well for their age. The childminder has high expectations for children's achievements and behaviour. She offers consistent and gentle reminders to help children understand right from wrong. However, the childminder does not routinely consider how to support children to develop an understanding their own feelings and those of others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge of all aspects of safeguarding, including extremism. She and her co-minder fully understand their roles and responsibility in protecting children from harm. The childminder confidently describes the process she would follow if she had concerns about children's welfare, including how to make a referral. She knows the procedures that she must follow, should there be an allegation made against her or her co-minder. The childminder is vigilant to ensure that children play in a safe and secure environment. When on outings, she demonstrates effective ongoing risk assessments.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance procedures for carrying out care practices, to promote children's good emotional security and understand their voices are heard
- enhance your understanding of how to effectively support children to understand their own feelings and those of others, in order to help children learn to self-regulate.

Setting details

Unique reference number	2587599
Local authority	Hampshire
Inspection number	10251153
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and works alongside another registered childminder. She provides care Monday to Thursday for most of the year, from her co-minder's home address in Alresford, Hampshire. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Hayley Doncom

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. Inspector discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the setting.
- The inspector and childminder carried out a learning walk to understand how the early years provision and the curriculum is organised.
- The inspector held discussions with children, the childminder and co-minder and parents at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation. This included training qualifications and suitability documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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