

2586947

Registered provider: Accalia Care Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private organisation. It provides care for up to 3 children who experience social and emotional difficulties.

At the time of the inspection, 3 children were living at the home.

The manager registered with Ofsted in August 2024 and is suitably qualified.

Inspection dates: 21 and 22 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/06/2025	Full	Good
17/06/2024	Full	Good
13/06/2023	Full	Good
28/02/2023	Full	Requires improvement to be good

Summary of findings

Children have made good progress from their individual starting points. They report that they feel safe and are proud of their achievements.

Children enjoy positive relationships with staff, which are underpinned by humour and shared interests. Staff understand children's needs well and, as a result, provide consistent, child-centred care.

The home benefits from strong leadership by an ambitious and highly effective manager. The manager sets high expectations for the quality of care children receive and ensures these are embedded across the staff team. Staff report high levels of job satisfaction and feel very well supported in their roles.

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, no children have moved out and 2 children have moved into the home. These were planned transitions, and children were given opportunities to visit the home and meet staff before moving in, helping to support a positive start.

The home environment is generally welcoming and comfortable. However, some areas, including children's bedrooms, require more consistent maintenance to ensure they are clean and well presented at all times.

Children are making good progress from their individual starting points. Feedback from professionals and family members highlights improvements in children's confidence, their ability to keep themselves safe and their overall presentation.

The manager is a strong advocate for children and works proactively to secure appropriate education provisions. All children are making progress in education: 2 attend full-time provisions, and one child has successfully re-engaged with learning through support from a tutor.

Children's hobbies and interests are actively promoted. Staff ensure that children have access to a wide range of activities that reflect their individual preferences. This supports children to build confidence and develop new skills.

There is a strong focus on developing children's independence skills. Staff provide regular opportunities for children to build practical life skills, such as budgeting, cooking and managing daily routines. As a result, children are proud of their achievements and spoke enthusiastically about these with the inspector.

How well children and young people are helped and protected: good

Staff have developed positive and meaningful relationships with children. Interactions are warm, respectful and characterised by a good sense of humour, which helps children to feel relaxed and secure.

Children report that they feel safe and enjoy spending time with staff through a range of activities and trips.

Staff have a good understanding of children's individual needs, vulnerabilities and risks. They use this knowledge to take proactive steps to support children when they feel upset or frustrated. As a result, there has been a noticeable reduction in missing-from-home episodes and incidents within the home.

Staff provide consistent boundaries and clear routines, which offer children stability and predictability. This supports children to develop trusting and secure relationships with staff and contributes to them feeling settled and confident.

Staff explore risks and behaviours in a way that is accessible and relevant to each child. They engage children in meaningful conversations that are focused on learning and reflection. This helps children to develop safer decision-making skills over time.

The effectiveness of leaders and managers: outstanding

The home is led by a highly effective and aspirational manager who has an excellent understanding of each child's individual needs. She maintains high expectations for the quality of care provided and successfully embeds these across the staff team. As a result, children receive consistent, responsive and child-centred care.

Staff speak very positively about the leadership of the home. They report feeling well supported, valued and motivated in their roles. Staff benefit from regular supervision, which provides opportunities for reflection, professional development and the discussion of practice.

The manager fosters a positive and inclusive culture in which staff achievements are recognised and staff feel confident to seek support when needed. This contributes to high staff morale, which in turn benefits children through consistency and continuity of care.

There is strong and reflective management oversight. The manager uses effective monitoring systems to regularly review the quality of care provided. This enables her to identify strengths and areas for development and ensures that practice remains responsive to children's needs.

The manager is a strong and proactive advocate for children. She challenges other professionals appropriately to ensure that children receive the services, support and

opportunities they are entitled to. This has a positive impact on outcomes for children.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the children's home is a nurturing and supportive environment that meets the needs of the children. Specifically, they should ensure that children's bedrooms are clean and well maintained. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2586947

Provision sub-type: Children's home

Registered provider: Accalia Care Services Ltd

Registered provider address: Bransons Cross Farm, Beoley Lane, Beoley,
Redditch, Worcestershire B98 9DP

Responsible individual: Leaford Williams

Registered manager: Chelsea Cooper

Inspector

Sophie Coogan, Social Care Inspector

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