

Childminder report

Inspection date:

31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge of child development. She understands her role in promoting children's learning. The childminder describes how she plans to use this knowledge to provide a wide variety of activities and opportunities that will inspire children's learning and development. Learning will follow the children's interests. This will include indoor and outdoor play as well as excursions in the local area.
- She describes how she will teach children to become independent individuals. For example, how she will allow children to take responsibility for a range of routine care tasks, such as preparing their own food and dressing themselves. The childminder understands how important these skills are for preparing children. This will ensure they are ready for the next steps in their lives.
- Throughout the provision, the childminder plans to ensure children learn values that support positive attitudes, for example being kind, valuing others and making good choices. She has a good knowledge of how to set boundaries that support these values and skills.
- The childminder enjoys learning and gaining new knowledge to support her own practice. She actively seeks out training courses and materials to keep up her professional development. For example, she recently completed a sign language course. The childminder is aware that her knowledge and skills inform children's learning.
- She describes how parent partnerships are extremely important. The childminder details how they support children's learning and well-being. She expresses how communication is key to maintaining these partnerships. The childminder knows how to put in place procedures that will promote these partnerships.
- All areas of the childminder's home are safe and secure. The childminder risk assesses her home to ensure it remains suitable for when she cares for children. She has in-depth knowledge of the signs and symptoms that may indicate a child is at risk. The childminder is aware of the support offered by the local authority and how to contact the relevant team for advice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2586517
Local authority	Surrey
Inspection number	10251135
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	2
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Camberley, Surrey. The childminder provides care Monday to Friday for most of the year, from 8am to 5.30pm.

Information about this inspection

Inspector

Nicole Odell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about how children learn and develop with a particular focus on communication and language.
- The childminder and inspector discussed how the curriculum would be implemented and the impact that this could have on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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