

Childminder report

Inspection date: 17 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder has created a happy and homely environment where children feel safe. Children are confident to explore their environment knowing the childminder is a secure base to return to. They feel content and demonstrate a sense of trust in the childminder. The childminder supports their personal, social and emotional development well.

The childminder reinforces behavioural expectations consistently throughout the day. The clear and appropriate rules help children to understand what is expected of them. Children listen to what she says and follow instructions well. For example, children help tidy toys away before the next aspect of the routine. The childminder gives them praise. The children are proud of their achievements and show this by smiling in response to the praise. The childminder has created an environment of mutual respect. She promotes positive behaviour in accordance with age and stage of development.

The activities the childminder plans are directed towards the children's interests and individual learning needs. For instance, children enjoy exploring dinosaurs in a tray that she has created to stimulate their imaginations. The childminder shares the children's delight as they stomp the dinosaurs over the bridge that they have created. The childminder extends learning by reading a dinosaur story. Children enjoy this time and they show their understanding by pointing out different objects in the book. She talks to children about aspects of the world they live in. Children develop a love of books and are beginning to understand that print carries meaning.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about the care and provision she provides for the children and their families. Since her previous inspection, she has undergone specific training and made the improvements necessary to progress and enhance her practice. This supports her professional development and strengthens the service she provides. The childminder is dedicated and seeks guidance and support to continually improve. Her positive approach to growing and gaining more knowledge promotes a successful learning environment for the children.
- The childminder has created a curriculum that is well sequenced to ensure that children progress appropriately in line with their abilities. Through her observations and effective assessments, she targets learning in areas where children need support the most. She plans activities to reinforce intended learning and gradually moves children on in their development. The childminder supports children to understand their world and promotes learning in all areas. Children develop well and make good progress from their starting points.

- Overall, the childminder promotes healthy eating and good hygiene routines. At mealtimes, children sit patiently and wait for their food. The childminder effectively role models positive behaviours, such as good manners. She encourages children to be independent when carrying out appropriate tasks in accordance with their age and stage of development. For example, they complete tasks such as feeding themselves, drinking their water, and putting on their shoes. Children are developing self-care skills that prepare them for future success.
- The childminder's interactions are purposeful. She gives good consideration to children who are learning English as an additional language. The childminder speaks clearly and provides children with new knowledge and asks appropriate questions. However, she does not always give children the time to think about what she is asking them before asking further questions. This does not fully support children to develop the skills to process and respond to information they are given.
- The childminder provides a safe and secure environment for children. She effectively assesses risk indoors and outdoors to ensure that it is safe for children to play and explore. The childminder regularly practises fire evacuation procedures with children to ensure that they are alert and understand the process. She helps children to recognise how to keep themselves safe, for instance by explaining safety protocols and encouraging them to think about dangers. This supports children to develop self-awareness and identify dangers.
- Parent partnership is effective. The childminder has a two-way flow of information-sharing between parents and the different settings that children attend. She recognises the importance of working together to share ideas, information and learning to reinforce continuity of care and development. This gives children stability and helps them to feel secure.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen skills in recognising when to give children more time to process information to support communication and language even further.

Setting details

Unique reference number	2585149
Local authority	Buckinghamshire
Inspection number	10267324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	24 November 2022

Information about this early years setting

The childminder registered in September 2020. She lives in Aylesbury, Buckinghamshire. She operates all year round, from 8.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. She accepts funding for the free provision of education for children aged two, three and four years.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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