

2585139

Registered provider: Tressell Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private company. It provides care for up to 2 children who may have social and emotional and learning difficulties.

The manager registered with Ofsted in June 2020.

Inspection dates: 18 and 19 June 2026

Overall experiences and progress of children and young people, taking into account	Outstanding
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How well children and young people are helped and protected	Outstanding
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The effectiveness of leaders and managers	Outstanding
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Date of last inspection: 7 October 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/10/2025	Full	Good
07/05/2024	Full	Good
13/09/2023	Full	Good
07/02/2023	Full	Good

Summary of findings

Staff have spent time understanding the individual needs of the child who they care for, which has resulted in life-changing outcomes for the child. Previously, there were significant risks in the child's life. However, through the care provided, these risks have reduced and some are no longer present.

The management team staff are strong champions for the child, and they consistently challenge to prioritise the best interests of the child. They ensure that the child's views inform their plan, and they work creatively with important people in the child's life. This practice has achieved an adult social care plan that meets the child's individual needs.

The child is now able to remain in their local area as an adult, surrounded by people and things that are important to the child, such as hobbies, education, friendships and family.

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The child has made considerable progress due to having stability and consistent adults in their life. Staff have spent time understanding the child's individual needs. They have been dynamic and creative to support the child to feel safe and thrive. The child had experienced significant instability prior to living in the home. The child now has stability, which has been achieved through staff's resilience, love and care.

The child has benefited from strong working relationships between the staff at home and the team at school. When the child needs support, both teams work collaboratively to support the child's progress. The child is now achieving qualifications and awards in school, which is due to their sense of stability and belonging at home and school.

There has been exceptional partnership working with key adults in the child's life, such as family, school and children's and adult's social care. Staff have supported the child to rebuild family relationships, which have resulted in the child now having a stable, life-long support network.

Staff have ensured that the child's views have been listened to. This has included ensuring that family remain central to the child's care. The child's adult social care plan is in line with their wishes and meets their individual needs. Social opportunities are sourced from the special educational needs local offer that can meet the child's needs. When there are barriers in place, the team work creatively to find solutions to avoid a negative impact on the child.

The child's personality is threaded through their home. Although there has been progress made in relation to décor in the child's home, there is a need for the team to continue this journey. This will ensure that the home remains homely and avoids an institutionalised feel to the home.

How well children and young people are helped and protected: outstanding

The risks in the child's life were significant prior to moving into the home. Through consistency, resilience, understanding the child's needs and creative strategies, the team around the child has reduced the risks in their life. This has resulted in life-changing outcomes for the child, including the child not having to move to a secure children's home, no longer needing to consider depriving the child's liberty, and securing an adult home that is in line with the child's wishes and best interests.

The risks in the child's life just over 6 months ago raised concerns that the child may need a secure children's home. Managers challenged this view, and they provided the child with robust, dynamic safety plans. This has resulted in the risks in the child's life significantly reducing and some risks no longer being present, including self-injurious behaviour, missing-from-home incidents or incidents resulting in a need to safely hold the child.

When the child struggles to manage big emotions, staff respond proactively and put in place individual, creative strategies to support the child. Staff ensure that the child is safe and they consistently follow the child's safety plans. This care has resulted in incidents in the child's life reducing and the child developing positive coping strategies to manage big emotions.

The child benefits from regular multi-agency reviews of their safety plans. There is a committed group of people, including family, staff and external professionals, who come together to ensure that the child's safety plans meet their needs. Staff around the child collaborate to educate the child about risks that could impact the child, such as online safety, friendships and finances.

The effectiveness of leaders and managers: outstanding

The manager is very experienced and has created a caring, aspirational culture among the staff team. Due to this, the child is cared for by a consistent, skilled staff team. Staff feel well supported by leaders and managers.

There are robust management systems in place to ensure that the child's care remains of a high standard. This includes regular team meetings, supervision sessions, probation reviews, audit tools and appraisals. This practice ensures that the child receives consistent care, and there is a continuous focus on development.

The manager supports staff to engage in reflective practice. They capture current, relevant research, which relates to the child's needs to support the team to develop their own practice. There is a consistent culture of reflection relating to incidents that occur in the child's life, which supports staff to remain resilient when the child is struggling.

The manager uses external systems to support development. They reflect on any changes that are required and implement these changes. The management team has developed an open culture, which has supported them to respond in a balanced and proactive way to an external complaint. This approach resulted in them maintaining positive relationships in the community.

The manager is a strong advocate for the child. During the inspection, the manager said, 'We need to give children the message that we are their champion because this is what I would do for my own.' The manager has been the driving force to key decisions in the child's life. This includes the child not moving into a secure children's home and remaining with their current team, which has resulted in the child making considerable progress. This has also ensured that the child is provided with the right adult home that can meet their needs and is in line with their wishes.

Recommendation

- The registered person should ensure that the children's home is a nurturing and supportive environment that meet the needs of their child, the child's home will be a homely environment. Homes should seek as far as possible to maintain a domestic rather than 'institutional' impression. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2585139

Provision sub-type: Children's home

Registered provider: Tressell Homes Ltd

Registered provider address: Tressell Homes Ltd, Unit 41, Price Street Business Centre, Price Street, Birkenhead CH41 4JQ

Responsible individual: Julie Collins

Registered manager: Paul Lonergan

Inspector

Carly Quinn, Social Care Inspector

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