

Childminder report

Inspection date: 17 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children have fun and thrive in this welcoming provision. They happily engage with the childminder and each other as they access a well-organised, varied curriculum. Children take part in a good balance of adult-led and child-initiated activities that enable them to focus for long periods of time. Children make good progress from their starting points. Their literacy skills are promoted well as they snuggle up together to listen to stories being read to them. They learn about Chinese New Year as they find out about how their favourite character Peppa Pig celebrates it with friends. This helps to increase their awareness and appreciation of diverse beliefs and cultures.

Children respond well to the high expectations the childminder has. Their behaviour is good as they play cooperatively alongside each other, sharing resources. Children show care and consideration to their friends as they help them to take off their aprons after messy play. They concentrate intently as they enjoy purposefully painting the pasta on the necklaces they have created. Children's increasing knowledge of colours is promoted effectively during these times. Children proudly show off their work when they have finished.

What does the early years setting do well and what does it need to do better?

- Children enjoy mathematical challenges throughout the day. They are developing a secure understanding of numbers and counting. For instance, when accessing the stairs with the childminder, older children confidently count from one to 12. They learn about shape as they are encouraged to create various shapes, such as squares and circles, with laces.
- The childminder provides a good range of opportunities that support children to develop control of their hands and fingers in readiness for using writing tools. For example, they skilfully use brightly coloured laces to carefully thread tubes of pasta to create necklaces. They have access to glitter pens and pencils to make marks with during creative activities. This helps them to acquire the necessary skills for their future learning and move to nursery or school.
- The childminder uses effective strategies to support children's communication and language skills, for instance through reading stories and singing songs. She speaks clearly to the younger children, which helps them to pronounce words correctly. The childminder uses open-ended questions to further enhance children's language and thinking.
- Partnerships with parents are effective. Parents' feedback expresses how appreciative they are of the childminder's support and guidance on issues such as potty training or the use of a dummy. They love the activities that the childminder provides and are very happy with the progress that their children make.

- Children have daily opportunities to take part in a range of trips and outings in their local community and further afield. The childminder takes them to places of interest, such as a farm, a soft-play area and playgroups. This helps to widen children's social experiences. However, they have limited opportunities to develop their exploration skills and curiosity to understand how the world works.
- The childminder closely monitors and tracks children's learning and development. She plans meaningful activities and opportunities that help the children to learn and reach their next milestones. The childminder regularly shares information about the progress the children have made with parents. She provides parents with suggestions of how they can support the learning at home. This helps to promote consistency in children's learning.
- Children are developing a positive attitude towards a healthy lifestyle. The childminder provides children with well-balanced, healthy meals and snacks daily. The children are fully involved in preparing their own snacks. They carefully use knives to cut up their banana and strawberries under the childminder's supervision.
- Parents are very happy with the childminder's provision. They appreciate her methods and patience, which helps them to feel relaxed at work as they know their children are looked after well.
- The childminder completes mandatory training to update her knowledge, such as in first aid. However, she has not considered seeking out training opportunities to enhance her curriculum and teaching skills to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection issues. She can identify the signs and symptoms that may indicate that a child is at risk of harm. She understands the harm that children are exposed to with domestic violence and drug and alcohol misuse. The childminder knows who to contact if she has concerns about a child's welfare and safety. She supervises children well and regularly assesses the safety of her home and outings to remove or reduce any risks. Children learn the importance of keeping themselves safe as the childminder discusses the dangers of licking the knife while cutting fruit.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on children's interest to explore and investigate the world around them and how things work more consistently
- enhance the programme of training to raise practice and enhance teaching skills to a higher level.

Setting details

Unique reference number	2585022
Local authority	Sutton
Inspection number	10262918
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Worcester Park, in the London Borough of Sutton. She operates Monday to Friday, from 7.30am to 6pm, all year round.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- The inspector observed a range of activities and interactions between the childminder and children to help evaluate the quality of education.
- The childminder and the inspector completed a joint observation together.
- The childminder showed the inspector a range of documentation, including documents relating to the suitability of the adults living on the premises, insurance and registers.
- The inspector took account of parents' written feedback as part of the inspection process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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