

Childminder report

Inspection date:

30 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has worked hard to address the issues raised at the last inspection. She has embraced support from the local authority, which has had a positive impact on her setting. The childminder completes regular training to keep her knowledge relevant and up to date.
- The childminder has a secure knowledge of the steps to take if an allegation is made against a household member. She knows how to respond to concerns about children's welfare and the steps she will need to follow if a child is at risk of harm. She is alert to issues such as female genital mutilation and extremism. The childminder has a secure knowledge of when to make a notification to Ofsted.
- The childminder has strengthened her induction processes to ensure she obtains relevant information about children's health and individual requirements at registration. The accident and medicine procedures in place are robust and promote children's good health. The childminder completes regular risk assessments and makes changes to the environment as needed. She aims to teach the children how to keep themselves safe when they are with her and at home or out and about.
- The childminder understands how to be an effective key person. She has secure plans in place to ensure that children make progress. The childminder describes how she will find out children's current development levels when they first start with her. She explains how she will use this information to plan meaningful next steps for the children. The childminder is aware of how she can identify any gaps in children's knowledge and the strategies she can use to help address these gaps. She knows the importance of referring children for additional support if required.
- The childminder understands the value of developing strong partnerships with parents. She has plans in place to ensure there is a two-way flow of information about the children. The childminder aims to regularly share information about children's learning and development. She will share any concerns about children's development or behaviour with parents so they can work together to address these.
- The childminder has high expectations for children's behaviour. She explains her positive approach to behaviour management. She plans to develop trusting relationships with the children so they feel comfortable talking about their feelings and concerns with her.
- The childminder intends to help children develop an understanding of and respect for their own and the culture of others. She will provide books and resources that represent other cultures to help children learn about their similarities and differences. The childminder will encourage children to take part in celebrations from around the world. Children will spend time in their local community, where they will meet and learn about different people. The childminder is keen for children to learn what makes them unique.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2583156
Local authority	Thurrock
Inspection number	10287749
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	2
Date of previous inspection	18 October 2022

Information about this early years setting

The childminder registered in 2020. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Lyndsey Barwick

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of the suitability of persons living in the household.
- The inspector talked to the childminder about her continuous improvement and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023