

Childminder report

Inspection date: 9 December 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and confident in the childminder's welcoming environment. They form strong attachments with the childminder and respond positively to her gentle, calm manner. Children are attentive and particularly like to learn through real-life situations. For example, the childminder takes children shopping because they are curious about the value of different coins. They carefully examine the coins to identify which ones they need to pay with. This means that children feel valued as their ideas are pursued further.

Children are very polite and respectful. They understand the childminder's high expectations and clear boundaries for good behaviour. Children are praised for their efforts and achievements, which makes them smile with pride. They hold interesting conversations with the childminder and listen with consideration. Children greet new visitors with respect and say, 'welcome to our home'. This shows that children have a strong sense of belonging.

Children learn to adopt a healthy lifestyle. They are provided with fruit for snack and talk about the benefits of eating well. Children say that nutritious food makes them strong. They have regular opportunities to be active outdoors and enjoy fresh air, such as at the local park. Consequently, children develop good habits and an understanding of staying fit and well.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a curriculum that is broad and covers all areas of learning. She knows children well, including their unique personalities. The childminder uses suitable strategies to support them. For instance, as children climb stairs to the childminder's home, she addresses their learning needs and encourages them to count the steps correctly. Children have many such opportunities to learn in ways that best suit them.
- The childminder introduces children to lots of interesting activities and experiences. Children show positive attitudes to learning and gain several key skills they need for continual success. However, sometimes, the teaching opportunities to maximise children's learning are less consistent. For instance, children love to role-play hospital scenarios. They remember that a stethoscope checks a person's heartbeat as they use it on a 'patient', but this is not explained or extended further by the childminder.
- The childminder recognises the importance of children learning how to keep themselves safe. She addresses this by inviting professionals from the local community to her home to enhance children's experiences. For example, a firefighter talked to children about different causes of fire in the home. In addition, children practised a fire drill and were shown how to use a model fire

extinguisher. They remember a lot of facts, such as not to place food wrapped in foil in a microwave to heat it. This demonstrates that children gain knowledge effectively to help minimise risks.

- The childminder is very keen for children to develop a strong sense of identity. Children talk enthusiastically about their own home backgrounds and cultures. For example, they join another childminder and her minded children to watch Ghana playing football in the World Cup. Children recognise the Ghanaian flags and speak passionately about the importance of persevering and never giving up in life. This helps to raise their awareness of the diverse world we live in, as well as understanding the skills that build their resilience.
- The childminder supports children's learning and development by jointly working with other settings that children also go to. She attends progress meetings with these settings and children's parents to fully understand how she can contribute to children's care and learning. Consequently, children's continuity in their development is addressed well.
- The childminder is committed to continual improvement. She researches online to keep her knowledge up to date. The childminder also shares good practice with other local childminders, which helps her with fresh ideas. She has highlighted an interest to complete more training to support children with special educational needs and/or disabilities to achieve equally as well as their peers.
- Parents are very happy with the good service the childminder provides. They appreciate her committed approach and her keenness to support their children's continuous success. Parents say that due to the childminder's teaching, their children are showing good progress with concepts they initially struggled with, such as their number skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her role to protect children from harm. She has a good knowledge of possible signs and symptoms that may indicate a child is at risk of abuse, including exposure to extremist views and behaviours. The childminder understands her responsibility to report any concerns she may have about a child's welfare. She knows the local procedures to take her concerns further. The childminder attends regular safeguarding training to keep her knowledge up to date. She regularly carries out risk assessments, to ensure children are safe and secure in her premises, as well as on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more consistently on providing teaching opportunities to extend and challenge children's learning as they arise in their self-chosen play.

Setting details

Unique reference number	2580936
Local authority	Lambeth
Inspection number	10251004
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Stockwell, in the London Borough of Lambeth. The childminder offers care from Monday to Friday, from 7am to 7pm, all year round. She has a nursing degree and a relevant early years qualification. The childminder accepts funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact this had on children's learning.
- The inspector took account of children's and parents' views of the education and care provided by the childminder.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
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