

Childminder report

Inspection date: 1 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children develop warm and friendly relationships with the childminder. They settle in quickly due to the childminder's kind and caring interactions. This helps children to be confident and eager to attend each day. Children enjoy taking part in lots of exciting and well-planned activities. The curriculum is well planned and ambitious for all children. Children are given plenty of opportunities to choose from a wide range of books. They love reading stories with the childminder, and they then take part in an activity where they make their own gingerbread biscuit.

Children go out into the community on a regular basis. They visit local libraries, parks and soft-play centres. This helps them to develop appropriate physical skills. Children help to prepare their own snacks and can safely cut up a banana and pour their own drinks. Children enjoy a range of outdoor activities, which are planned around their interests. Children are able to get themselves ready to go outside. For example, they put on their shoes and coats with support from the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear understanding of the skills she intends to teach children through her broad and exciting curriculum. She ensures that all areas of learning are covered. The childminder monitors children's progress effectively and plans for the next stages of their learning.
- Children make progress in their communication and language skills. However, the childminder does not consistently use questions to allow children opportunities to develop new words and vocabulary.
- The childminder helps to prepare children for school. She can talk confidently about the skills that she wants children to learn. The childminder provides plenty of opportunities for children to develop their independence skills. For example, she encourages children to use a tissue to blow their own nose and then wash their hands independently.
- The childminder has good communication with parents. She provides effective updates on their child's progress and has developed good systems to help parents support their children's learning at home.
- Children's personal and social skills are well developed by the childminder. They benefit from attending a variety of places within the local community, where they are able to interact with children of a similar age.
- The childminder skilfully identifies children's likes and interests. She plans exciting activities that build on what children already know and can do. For instance, the childminder helps children to recall a story that she had read to them earlier. When rolling out dough, children recall a familiar phrase from the story, saying, 'You can't catch me, I'm the Gingerbread Man.'
- The childminder is reflective of her own practice. She can identify areas that she

would like to develop. The childminder ensures that she receives regular and effective professional development. This helps her to continually improve her teaching of the curriculum.

- Children have positive attitudes to learning. They are curious to explore the activities set out in the environment. Children learn to take turns with support from the childminder. This helps children to play well together. For example, children work together to rebuild a sandcastle that had fallen over.
- The childminder provides healthy meals and snacks. She ensures that children have daily opportunities to be physically active. Children learn to wash their hands before meals. The childminder has consistent routines for managing children's hygiene needs. This helps children to become independent in managing their personal needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to keep children safe and healthy. She can confidently talk about the signs of abuse or neglect. The childminder knows who to contact if she has concerns about the welfare of a child. The childminder accesses regular training to ensure that her knowledge of safeguarding and child protection is up to date. She has accessed online training for contextual safeguarding, such as the 'Prevent' duty. The childminder completes regular risk assessments to remove any risks in her home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop interaction skills further with children, such as by using more open-ended questions to allow them opportunities to use new vocabulary and words.

Setting details

Unique reference number	2580463
Local authority	Sutton
Inspection number	10250993
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	3
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the London Borough of Sutton. The childminder operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Gary Pickett

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a discussion with the childminder about how the curriculum is taught and what she intends children to learn.
- Parents shared their written views of the setting with the inspector.
- The inspector checked the childminder's documents, including paediatric first-aid certificates and evidence of the suitability of those living on the premises.
- The inspector observed the quality of education, indoors and outdoors.
- The childminder showed the inspector around the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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