

Childminder report

Inspection date:

1 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder fully understands all safeguarding and child protection policies and procedures. She knows how to effectively safeguard children, protect their welfare and help keep them safe. This includes knowing what signs and symptoms to be vigilant for regarding all areas of abuse. The childminder knows who to contact to seek advice and how to raise and follow up any potential concerns. She fully understands how to manage any allegations raised against herself or other adults living and working in the household. The childminder ensures the continued suitability of all adults in the household, to support children's safety.
- The childminder has a secure knowledge of the early years foundation stage expectations. She has a strong awareness of the curriculum for children's learning. The childminder understands how to identify accurate learning intentions to support children's development, which includes completing the two year old progress check. There is a wide selection of resources to provide children with and a range of experiences to build on their interests and help keep them motivated to learn.
- The childminder understands the importance of establishing positive partnerships with parents and other professionals involved in children's care and learning. For instance, she discusses how she gains information from school to complement children's learning. She recognises the benefits of providing children with a positive and consistent approach to their care and learning experiences.
- The childminder completes training to keep up to date and build on her knowledge and skills. She knows the importance of providing support to her assistants, which includes appropriate training to support children to make at least good progress. The childminder knows how to effectively review and evaluate her practice, which includes children's feedback, to help her provide fun, future activities that children enjoy.
- The childminder recognises the importance of getting to know children to ensure they settle quickly and happily into her setting. She knows the importance of successfully establishing a positive relationship with all children. She provides a clear routine that helps children to feel safe, secure and valued, which promotes children's good behaviour.
- The childminder understands the benefits of encouraging children to develop healthy lifestyles. For example, encouraging children to eat healthily, exercise and use good hygiene practices.
- The childminder knows how to help children to be polite and kind. She recognises the benefits of supporting children to learn about other people's similarities and differences and to respect others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2579545
Local authority	Croydon
Inspection number	10250969
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She is based in Norbury in the London Borough of Croydon. She works Monday to Friday from 7am until 7pm, all year round. She works with two assistants, one holds qualified teacher status.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the practice.
- The childminder explained to the inspector the learning opportunities she intends to provide to all children.
- The childminder completed a tour of the setting with the inspector and discussed her risk assessments.
- The inspector sampled a range of documentation including all adult's Disclosure and Barring Service checks and paediatric first-aid certificates.
- During the inspection, the inspector spoke to the childminder and her assistant and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023