

Inspection of Lets Leap After School Care

Three Bridges Primary School, Melbury Avenue, SOUTHALL, Middlesex UB2 4HT

Inspection date:

18 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- Leaders and staff are fully aware of their responsibility to safeguard children. They know the signs which mean that children may be at risk of harm. Leaders and staff explain the local procedure to follow, and how to seek advice or report a concern about a child's welfare. They know what to do if an allegation is made about a member of staff. The provider has robust risk assessments in place to ensure that the club is safe for children. Staff understand the importance of keeping their knowledge up to date, through regular training.
- The provider and staff explain how they build and maintain positive partnerships with the staff at the school where they run the club. They complement the activities which take place at school. For example, staff continue the themes, such as supporting children to learn about different festivals.
- The provider explains how he closely monitors the quality of care and play opportunities that staff provide for children. Staff are keen to keep up to date with new information and continue to build on their skills and knowledge. This helps to ensure that children receive good quality care and have plenty of stimulating activities available during their time at the club.
- Staff are enthusiastic and keen to engage in children's play. They have created an area for relaxation and explain how they will encourage children to listen to stories and read books. Staff discuss how older children will read to younger peers. They explain how children will be encouraged to re-enact their favourite stories during meaningful conversations and role play.
- The provider explains how staff support children to develop healthy lifestyles. Staff help children to be active by ensuring that they participate in a wide range of physical activities in the playground. They describe how children will play sports, such as football or table tennis. Older children learn new skills as they practise go-karting and canoeing.
- Staff make sure that children understand the importance of hygiene routines, such as regularly washing their hands. The provider ensures that all children receive healthy meals. Staff encourage children to make healthy choices and involve them in the food preparation. For example, children help to make sandwiches and wraps.
- Staff are aware of the importance of providing many opportunities for children to practise and strengthen their small muscles. For example, staff speak about art and craft projects, when children draw and colour with pencils. They also describe how children practise their manipulative skills as they join pieces of a building set.
- The provider explains how he will manage children's behaviour, alongside his staff. He speaks about how they model behaviour and give children positive praise. Staff describe how they teach children the language of feelings and help them to recognise and name their emotions.
- The provider describes how he helps children to learn more about the natural world. For example, through providing opportunities for children to engage with a range of different animals.

- The provider knows how to build strong partnerships with parents and other settings that children may attend. He understands the importance of sharing information to support children's learning. This shows that the manager is aware of how to support children to receive continuity of care.
- The provider explains how he evaluates his setting. He is aware that he wants to organise further training for all staff to strengthen their knowledge and support them in delivering the best possible service for all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2579316
Local authority	Ealing
Inspection number	10238903
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	22
Number of children on roll	70
Name of registered person	Lets Leap Sports Academy Ltd
Registered person unique reference number	2579315
Telephone number	020 8571 1491
Date of previous inspection	24 November 2021

Information about this early years setting

Lets Leap After School Care registered in 2020. It is independently run and operates from the Three Bridges Primary School in Southall, in the London Borough of Ealing. The club is open during term time from 3.15pm to 6pm and during the school holidays from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector
Agnes Wink

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector discussed how the provider would organise children's play and their play environment.
- The inspector viewed documentation, including staff's paediatric first-aid certificates.
- The inspector viewed the areas of the premises and discussed the provider's risk assessments.
- The inspector discussed safeguarding arrangements with the provider and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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