

Childminder report

Inspection date:

29 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder and her assistant understand how to plan activities for children that engage their interests. They make sure children have a wide selection of resources, games and books to choose from. The childminder and her assistant are committed to creating an environment where children flourish, feel safe, and are happy. They understand the need to share children's achievements and support the emotional well-being of the children in their care.
- The childminder and her assistant explain how they provide children with opportunities to lead a healthy lifestyle. They discuss how they will be encouraging children to be active in the outdoors. For example, they plan on taking children to the local climbing centre and to forage for wild mushrooms in the local woodlands. The childminder and her assistant discuss how they will ensure children carry out good hygiene procedures and how they will provide healthy nutritious food to children.
- The premises are safe and suitable for childminding. The house is secure, clean and tidy. The garden is securely fenced and contains interesting resources for children to explore, including chickens to help look after. Daily checks help the childminder and her assistant to identify and remove any potential hazards to children.
- The childminder and her assistant understand how to manage children's behaviour sensitively. They have experience of dealing with a range of behaviours calmly and kindly. The childminder and her assistant are aware of the importance of promoting positive behaviour to children. They explain that they will help children to learn about being kind and respecting each other's feelings. They explain how they will be positive role models and provide constant guidance to children to help them learn about rules and boundaries.
- Written policies, procedures and guidance are in place to keep children safe in a variety of situations. All information is effectively filed. This means that the childminder and her assistant easily find the information that they need.
- Through discussion, the childminder and her assistant demonstrate that they have a good knowledge and understanding of how to help safeguard children. They are aware of the signs and symptoms of abuse and the correct procedures to follow if they have concerns. The childminder and her assistant know the importance of providing a safe and secure environment for children.
- The childminder and her assistant explain the importance of evaluating their provision. They talk about attending training to extend their professional knowledge and how it will help them to keep abreast of changes and improve their practice. The childminder and her assistant provide an environment that is well resourced and promotes learning for children of all ages. They are motivated to improve quality to benefit children's development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2578799
Local authority	Surrey
Inspection number	10250952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	23
Date of previous inspection	Not applicable

Information about this early years setting

The childminder is based in Woking, Surrey. She works with an assistant. The childminder has a level 2 qualification, and her assistant is qualified to level 3. She offers before- and after-school care for school aged children, Monday to Thursday, all year round. Breakfast club is offered on a Friday morning. The childminder is in receipt of free government early years funding for children aged two, three and four years old.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the policies and procedures with the childminder and her assistant and viewed documentation that they will use when caring for children.
- The inspector toured the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The inspector has a discussion with the childminder and her assistant about the training they had attended, the support they had received and what impact this had had on their understanding and practice.
- The inspector looked at children's records, policies and procedures, training certificates and a range of other documentation, required for the safe and effective management of the provision.
- The inspector viewed relevant documentation, including the childminder's insurance, registration, Disclosure and Barring Service check and current paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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