

Childminder report

Inspection date:

15 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Young children are safe and secure in this nurturing environment. They have excellent bonds with the childminder. They seek her out for regular reassurance and interactions. Children engage with the childminder in a highly animated game of peekaboo. They giggle and squeal with excitement as she says 'boo' when she removes her hands from her face.

Children display admirable behaviour. The childminder has clear boundaries in place and uses positive language to enforce good behaviour. Children sit and listen intently for song time. They choose an object from the song bag and sing together. The childminder uses the phrases 'good sitting' and 'good listening' to reinforce children's cooperation and engagement.

Children learn the importance of healthy eating and oral hygiene from a young age. The childminder provides healthy snacks of fruit and carbohydrates. She teaches the children to eat their fruit first then their cracker. She also reminds children the importance of cleaning their teeth to prevent 'cavities'. The children have opportunities to explore the model of teeth and gums, and they practise their toothbrushing skills.

What does the early years setting do well and what does it need to do better?

- The childminder knows all the children in her care very well. She monitors their learning regularly by observing their play and interacting with them. She uses this information to identify and plan their next steps for learning. All children make good progress from their starting points.
- The childminder provides children with various opportunities to practise their independent skills. The childminder encourages children to put the balls back in the box. She uses words of encouragement, saying, 'put one ball in', and models the action. Children wipe their own noses. The childminder models the action, and children watch and copy her. Children learn the value of being independent from a very young age.
- The childminder is keen to keep her practice up to date. She accesses regular online courses to improve her already strong practice. She uses her knowledge to provide children with an exciting, stimulating learning environment. All children are curious and eager to learn.
- The children have daily opportunities to be physically active and access their local area. The childminder regularly attends local toddler groups, visits local parks and makes links with other local childminders. She values the importance of children integrating into their local community and socialising with others.
- The childminder incorporates various learning opportunities into one activity. Children enjoy a painting activity. They use their fine motor skills as they paint

with brushes and conkers to make marks on paper. The childminder provides a narrative for the children throughout the activity. She uses mathematical language as she labels colours and explains how mixing red and green makes yellow. However, at times, the childminder uses too much language for the developmental level of the children and does not give them time to process and respond to questions. Children become overwhelmed and do not know how to respond.

- There is an excellent partnership with parents. Parents report on their 'amazing' childminder and how she treats children in her care like her own. They share that the 'exceptional' care that she provides ensures their children are happy and make progress in their learning. There is very good communication, both verbally and via an online messaging service. The childminder goes 'above and beyond' to provide the best possible provision for the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides a safe, secure environment for children to play and learn. She has an excellent understanding of safeguarding and regularly updates and refreshes her knowledge. The childminder understands the importance of her role and responsibility to help keep children safe. She can identify the signs and symptoms of abuse. She is confident in the procedures she needs to follow and how to report a concern if she is worried about a child's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consistently use language appropriate to the developmental level of the children, allowing them time to process and respond.

Setting details

Unique reference number	2577957
Local authority	Wiltshire
Inspection number	10249093
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	5
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in the town of Tidworth, Wiltshire. She offers care from 7.30am to 5.30pm, each weekday, term time only. The childminder holds a relevant childminding qualification.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. Inspectors discussed the impact of the pandemic with the childminder and have taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The inspector carried out joint observations of a group activity with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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