

Inspection of Busy Buddies Daycare Nursery At Puxton Park

Puxton Park, Cowslip Lane, Hewish, Weston-Super-Mare, North Somerset BS24
6AH

Inspection date: 5 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children, including those with special educational needs and/or disabilities (SEND), are happy, settled and making good progress in all areas of learning. Children are confident and independent. They choose the toys they want to play with, the songs they want to sing and what to have for snack.

Staff plan a wide range of activities for the children. In the summer, they visit the local park, participate in forest-school sessions and grow a variety of produce in the vegetable plots. Children are eager to join in with the activities provided. For example, they show delight when making their own perfume using flower petals. Parents say that the children enjoy and benefit from these learning experiences. Parents also comment that they feel involved in their child's learning journey. They praise the staff for the care and education given to the children.

Children's behaviour is good. They are kind to each other and learn to share and take turns. Staff support children in taking care of the learning environment. Children enthusiastically help staff to tidy up after play sessions and lunchtime. Staff praise children for their efforts and achievements. Children form strong relationships with all the adults in the setting which helps them feel secure.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is strong. The staff know the children and their families well. They collect information from parents on children's learning and development before the child starts. The key person uses information received to sequence children's learning. Children make good progress from their starting points. To promote continuity of care, the setting gives parents daily updates on children's routines.
- Staff are positive role models for the children. They treat them with kindness and respect. During play, they model taking turns and sharing. They encourage children to say, 'thank you' and 'please' when appropriate to do so.
- Staff provide numerous opportunities for children to develop good speech and language skills. They model language and engage children well in conversations. As children play, staff introduce new vocabulary to support the acquisition of language. Staff repeat babbling sounds made by the younger children. They sing songs while changing nappies and kindly talk to them. Children are developing effective communication skills. Staff read to children regularly. Children of all ages listen to stories with good concentration.
- Staff support children with SEND effectively. Staff quickly identify children who need more help. They put effective strategies in place to support children's learning and development. The team works in close partnership with parents and outside agencies. Staff use any additional funding well to support children's

individual needs.

- Staff in the baby room support children's development well. Children show delight when singing nursery rhymes and when participating in messy play. Staff give children cuddles and reassurance, when needed. They talk to the children gently throughout the day. Staff give close support at mealtimes. Staff carefully consider children's transition when the time comes for them to move to another classroom. Opportunities for children to visit the new room with their key person help them to settle quickly.
- Children have access to a well-resourced and safe outdoor garden. However, staff do not make the best use of the garden throughout the year. This prevents children from benefiting from wider and more consistent learning opportunities each day.
- The setting provides healthy snacks. Parents provide lunches. Staff talk to children about the benefits of a healthy diet. Staff teach children good hygiene practices, such as washing hands after being outdoors and before eating. Staff in the baby room understand the importance of regular sleeps for babies. They ensure that they sleep when needed. Staff support children to develop good health and well-being.
- Leaders ensure that all staff feel valued for their work. Staff comment that they feel supported by the management. They work well as a team. Leaders encourage staff to attend training regularly. Staff attend a variety of training which benefits the children in their care.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident to identify risks that would pose a threat to children's well-being. They are clear about the procedures to follow should they have a concern about a child's welfare. Staff attend safeguarding training regularly to keep their skills up to date. There are rigorous recruitment procedures in place. This ensures staff are suitable to care for children. Regular risk assessments ensure that the premises are as safe as possible. There is a secure entry system in place and staff monitor people who access the premises.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation and use of the learning environments to make the most of the outdoor space.

Setting details

Unique reference number	2577636
Local authority	North Somerset
Inspection number	10250926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	011 to 4
Total number of places	23
Number of children on roll	39
Name of registered person	Busy Buddies Daycare Ltd
Registered person unique reference number	2577635
Telephone number	07917225914
Date of previous inspection	Not applicable

Information about this early years setting

Busy Buddies Daycare Nursery at Puxton Park registered in 2020. It operates from self-contained facilities at Puxton Park in Hewish, North Somerset. The nursery operates daily from 8am to 6pm. The nursery receives funding to provide free early education to children aged two, three and four years old. The owner/manager holds an early years qualification at level 3. She is supported by seven staff; of these, one holds an early years qualification at level 6, five hold qualifications at level 3 and one holds a qualification at level 2.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The inspector observed children's activities inside and outside and evaluated the quality of education.
- The manager, the deputy manager and the inspector completed a learning walk together of the nursery and discussed the early years curriculum.
- The manager and the inspector conducted a joint observation.
- The inspector talked to staff and children at appropriate times and considered their views.
- The inspector talked to parents and took their views into consideration.
- The inspector viewed a sample of documentation and checked the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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