

Childminder report

Inspection date:

22 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very familiar with the routine, such as being collected from school and walking back safely with the childminder to her home. They adhere to and respect the clear boundaries and expectations that the childminder has successfully embedded in her practice. They know to take off their shoes and wash their hands immediately as they enter the childminder's home. Children select an ice lolly of their choice, as they recognise this is one way to cool down on a hot day.

The childminder makes sure children's health is promoted well. She provides healthy snacks, plenty of drinking water and makes sure children keep safe in the sun. The childminder engages with children in conversations about their school day, and snack time is a very social occasion. Children build on the friendships they have formed at school. Older children are kind and thoughtful as they care for the younger children. They help to remind the younger children of the house rules and are good role models to them.

Children access a wide range of interesting activities attractively presented by the childminder, both inside and out in the garden. They develop their imagination and creativity as they explore making marks with water and the tyres of toy vehicles. Children show curiosity as they eagerly have a go at trying to pick up pretend jewels in water with various tools.

What does the early years setting do well and what does it need to do better?

- The childminder provides activities and resources that she knows the children enjoy exploring and having fun with. Children excitedly access various water activities, such as spray bottles filled with water. They play harmoniously together. Children laugh and giggle as they eagerly spray one another, and adults' feet, to keep cool in the warm weather.
- The childminder has a clear vision of how she wants the children to be happy and safe in her care. She recognises where she can support children even more. For example, she has undertaken specific training to help manage any unwanted behaviour, to further promote good behaviour in her setting. As a result, children manage their own conflicts in a calm and appropriate way and their behaviour is very good.
- Children are independent. They select toys and activities of their choice, whether inside or outside. They manage their self-care routines well. Children know what they like to eat and when they need a drink to help them to keep hydrated in the warm weather.
- Children have very close and warm relationships with the childminder, who is kind and caring with them. Children want to play with the childminder and enjoy

her company. They respond to her positive interaction with them. For example, the childminder supports children's continued mathematical development as she helps children to count out the jewels they have found, correctly.

- Parents spoken to on the day of inspection, and written comments from parents, are positive about the childminder. They praise the childminder on how happy their children are and how nurturing the childminder is with their children. Information about their child is shared and exchanged between them well. However, the sharing and exchanging of information, for example, when children attend school is less effective. This means that, sometimes, a consistent approach to supporting children's overall needs is not promoted.
- The childminder makes sure children are safe. She helps them to understand how to cross the road safely. Children stop, look and listen for any dangers, so they know it is safe to cross the road. The childminder also helps children and parents to be aware of how to keep safe online at home. This helps to promote children's personal safety.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her role and responsibility to keep children safe from harm. She keeps her knowledge of current safeguarding and child protection practice up to date through regular training. The childminder knows she must report any concerns about a child's welfare. This also includes any concerns regarding children and their families being exposed to radicalisation and extreme views and ideas. The childminder completes thorough risk assessments of her home and for outings to ensure children are safe. She supervises children closely.

Setting details

Unique reference number	2575845
Local authority	Nottingham
Inspection number	10239382
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Sherwood, Nottingham. She operates all year round from 7.15am to 5.45pm, Monday to Friday, except for the bank holidays and family holidays. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Judith Rayner

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector took a tour of the childminder's home with her. They talked about how the childminder is organised and discussed the play opportunities she provides for children.
- The inspector observed the interaction between the childminder and the children during indoor and outdoor activities.
- The childminder and children engaged in discussions with the inspector at appropriate times during the inspection.
- The inspector took account of the written views from parents and those spoken to on the day of the inspection.
- The inspector looked at relevant documentation, including the evidence of the childminder's training and qualifications and the suitability of her and those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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