

Childminder report

Inspection date:

24 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of how to safeguard children. She is confident about recognising the signs and symptoms that may indicate a child is at risk of harm. The childminder knows the steps she will take to report a concern about a child's welfare. In addition, she understands the importance of completing training to keep her safeguarding knowledge up to date.
- The childminder understands the importance of getting to know children when they join. For example, she explains how she will find out about children's routines at home and what they enjoy before they join. The childminder describes how she will observe and discuss with parents what children know and can do. She explains this will help her to identify children's starting points in learning and provide a challenging curriculum.
- The childminder describes how she will support children to develop healthy lifestyles. She explains how she will discuss healthy eating with parents when children first start and encourage them to provide healthy packed lunches for their children. The childminder intends to provide plenty of opportunities for children to be active. She talks about how she will make good use of local parks and play areas in her community so that children access a wide range of physical activities, such as football and chasing games.
- Through discussion, the childminder describes the importance of children developing their independence and confidence. She explains how she will plan exciting activities based on children's interests and needs. For example, she talks about how she will plan activities that are linked to children's interests, such as traffic lights and vehicles.
- The childminder describes how she will promote children's positive behaviour. She explains that she plans to do this by being a good role model and guiding children to learn rules and boundaries.
- The childminder recognises the importance of working in partnership with parents and other settings that children may attend. She is aware of her responsibilities to assess children's learning and development and share this information to support a consistent approach to children's care and education.
- The childminder understands the importance of professional development and keeping her knowledge up to date through training. She actively seeks advice and support from the local authority to enhance her provision. The childminder plans to visit other settings to widen her views of quality care and education.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2575828
Local authority	Hackney
Inspection number	10239649
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Stoke Newington in the London Borough of Hackney. The childminder operates between all year round, from 7.45am to 7pm, Monday to Friday. She holds a relevant qualification at level 3.

Information about this inspection

Inspector

Yuko Utsumi

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The inspector spoke to the childminder about her understanding of the learning and development requirements and how she would plan the curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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