

Childminder report

Inspection date:

22 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this childminder's welcoming home. They come in, settle quickly, and follow the rules they helped to create. For example, being kind to each other, listening and using manners. Contributing to the formation of the house rules helps the children to feel valued and know that their voices are heard. The childminder promotes the good health of children as they routinely wash their hands as they enter her house. They then sit down to discuss their day with a fresh fruit snack. They practise their physical skills with regular trips to the local park and outdoor play in her garden.

The childminder is attentive and interested in what all the children have to say. She gives them all the opportunity to contribute to group discussions. This helps them to form relationships with each other and feel included. The childminder gathers valuable information about the children before they start, such as their likes and interests. She knows all the children extremely well and this is evident in the close bonds they share.

The childminder is kind and supportive. She gently encourages the children to complete their homework. Children are keen and eager to learn. The childminder enthusiastically finds resources and makes good use of technology to guide them with their work. As a result, children effectively use their time to increase their knowledge and understanding of topics they are learning at school.

What does the early years setting do well and what does it need to do better?

- The childminder has made significant improvements in the way she gathers and records information. She completes registers daily, so there is an accurate record of when the children are in her care. There are robust procedures for documenting accidents and administering medicine. This supports the efficient running of her setting and helps to keep children safe.
- Children show respect and listen to the childminder. The childminder discusses the importance of ensuring children understand the rules to keep themselves safe. This includes when they go on outings and having clear boundaries in her home. She gently explains to children her expectations of behaviour. She knows how to help children to regulate their feelings and how to manage any unwanted behaviour. Consequently, children gain a secure understanding of how to behave well.
- The childminder passionately demonstrates her understanding of equality and diversity. She has a clear understanding of the importance of helping children to learn about different cultures, celebrations and to show respect for other beliefs. She values children's contributions and recognises how unique each child can

be. Children proudly show off flags they have painted that symbolise their heritage. They speak confidently about their family roots. They plan to prepare and try foods from countries around the world. This gives them a rich understanding of respecting others and teaches them about the wider world.

- The childminder works closely with the local school to support children with special educational needs and/or disabilities (SEND). She liaises with the school special educational needs coordinator to share information and ideas about how they can best support children. For example, the childminder makes sure it is less crowded when she collects the children she is caring for. This means the environment is calmer and safer for the children with SEND.
- Children access a range of interesting activities and resources. They choose games and craft materials independently. Children show respect for their environment and their belongings. Children know to come in and hang their coats up and put their bags away. The childminder gently reminds them to help tidy up when they have finished playing with toys. She is a good role model and children follow her example. As a result, children gain a good understanding of how to share and work together.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has made significant improvements since her last inspection regarding the safeguarding requirements. She has a secure understanding of her role to keep children safe and how to promote their well-being. She knows what the signs and indicators of possible abuse are. The childminder understands the actions to follow if she has any concerns about children's welfare. She attends regular training to keep her knowledge current and she understands the risks that older children may face. There is a mobile phone policy in place. The childminder makes effective use of risk assessments to identify and minimise hazards to children. She carefully considers the risks they might face during outings. This helps to provide a safe environment for children while in her care.

Setting details

Unique reference number	2575434
Local authority	Birmingham
Inspection number	10279313
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 November 2022

Information about this early years setting

The childminder registered in 2020 and lives in the Great Barr area of Birmingham. She operates all year round after school from 3.25pm to 6pm and provides holiday care from 8.30am to 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector
Katie Rudge

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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