

2575432

Registered provider: All Round Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It provides care for one child who may experience social and emotional difficulties. At the time of this inspection, one child was living in the home.

The manager registered with Ofsted in May 2025.

Inspection dates: 29 and 30 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/10/2024	Full	Good
19/12/2023	Full	Good
15/06/2022	Full	Requires improvement to be good
23/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child living in the home spoke to the inspector. Staff create a warm, caring and nurturing environment for the child to live in safely. Staff's relationships with the child are built on trust and mutual respect. The care provided by staff results in sustained improvement in the child's life. The child said, 'Staff treat me well, and they support me emotionally. I can tell that they care about me.'

Since the last inspection, no children have moved in or out of the home. One child has lived in the home for well over a year, and staff have celebrated their anniversary with them. The child's social worker said, '[Name of child] is thriving.'

The child is happy living in the home and has formed warm and secure relationships with staff. They have developed a strong sense of permanence and belonging. The child has made significant progress in relation to their starting point across aspects of their welfare, physical, social, emotional and behavioural development. Staff provide the child with well-planned, highly personalised care that meets their needs effectively. A staff member said, 'Staff take pride in maintaining an environment where [name of child] feels ownership and belonging.'

The child has excelled in their efforts in education and learning. Since the last inspection, they have started attending college studying a multi-skills course in construction. The child has become an eligible care leaver recently and has part one of their pathway plan completed. However, the child does not have part two of the plan and an updated personal education plan to reflect their current arrangements for learning.

Staff promote the child's good health and ensure that they have access to the services they need to be healthy. The child has good relationships with the organisation's therapist and attends therapy sessions regularly to promote their emotional and psychological well-being.

Staff support the child to spend time with their family. As a result, they sustain their close relationships with their loved ones. The child's family is able to visit the home, and staff facilitate joint activities for them to enjoy together.

The child enjoys positive activities with staff. They recently experienced a holiday abroad in Italy. The child has enjoyed meals out, go-karting and going to theme parks. They have also started to attend the gym regularly.

How well children and young people are helped and protected: good

The child benefits from effective support, help and protection. Staff prioritise the child's safety effectively. They know the child well and have a good understanding of

their specific needs and vulnerabilities. Staff follow clear risk management plans to protect the child from harm. The child said, 'It's the best care home that I have ever lived in. It is easily the best. The best thing about living here is the staff.'

There have been no physical interventions, complaints or allegations since the last inspection. Additionally, there have been no issues with missing-from-home incidents occurring.

Staff have high expectations of behaviour and praise and reinforce the child's positive behaviour. Negative consequences are rarely used. However, when staff have used consequences to address unwanted behaviour, they have been balanced, fair and proportionate. The child's achievements and accomplishments are always celebrated.

Staff are trained in the PACE (Playfulness, Acceptance, Curiosity and Empathy) model of care. This model helps staff work with the child in a way that reduces anxiety and supports their recovery from childhood trauma.

Health and safety matters are managed effectively. Staff ensure that the child benefits from a physically safe, comfortable, cosy and homely living environment. Staff who work with the child are subject to strict recruitment and vetting procedures. This ensures that the child is cared for by safely recruited and vetted adults.

The effectiveness of leaders and managers: outstanding

The manager aspires to make an exceptional difference in the child's life. The child said, 'The manager is always there when I need her.' The manager has consistently high expectations of staff and high aspirations for the child. The manager stimulates staff's enthusiasm and channels their efforts effectively.

The manager leads staff by example and brings high levels of positivity, which is shared and adopted by all staff. Each staff member has unconditional positive regard for the child and has formed unique relationships with them. Staff said, 'The registered manager is extremely supportive and approachable, ensuring that all staff feel confident in their roles.'

Staff have a clear sense of purpose and direction. They benefit from high-quality training and regular practice-related supervision sessions. The manager and the organisation's therapist use research-informed practice to work with the staff to help them meet the child's specific needs. The therapist supports staff's learning through evidenced-based interventions and provides them with therapeutic consultations and training.

Staff are all experienced in working with children, and those that are not yet qualified are near completion of the relevant qualification in caring for children and young people.

The standard of the care provided is routinely monitored by an independent person who visits the home on a regular basis. The level of scrutiny is effective in driving forward sustained improvement. These visits allow leaders and managers to have a clear understanding of the strengths and weaknesses in practice. However, feedback is not consistently obtained, which is a missed opportunity for learning.

The manager has completed a thorough quality of care review in which the feedback of the child, staff and external professionals has been considered and used effectively. This helps the manager to evaluate stakeholder feedback about the effectiveness of the care provided for children. The feedback received is exemplary.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and The 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
In meeting the quality standards, the registered person must, and must ensure that staff— seek to involve each child's placing authority effectively in the child's care, in accordance with the child's relevant plans; seek to secure the input and services required to meet each child's needs; if the registered person considers, or staff consider, a placing authority's or a relevant person's performance or response to be inadequate in relation to their role, challenge the placing authority or the relevant person to seek to ensure that each child's needs are met in accordance with the child's relevant plans. (Regulation 5 (a)(b)(c)) Specifically, that the registered person must ensure that the child has an updated personal education plan and part two of the pathway plan from the placing authority which outlines their current education and care planning arrangements.	24 November 2025

Recommendation

- The registered person should ensure that any individual appointed to carry out visits to the home as an independent person makes a rigorous and impartial assessment of the home's arrangements for safeguarding and promoting the welfare of the children in the home's care. This includes regularly speaking to the child and seeking external feedback, such as from family members and other professionals working with the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 65, paragraph 15.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2575432

Provision sub-type: Children's home

Registered provider: All Round Care Limited

Registered provider address: 6 Renwick Square, Ashton-in-Makerfield, Wigan
WN4 9NF

Responsible individual: Kelly Torpey

Registered manager: Claire Atkinson

Inspector

Anthony Kyem, Social Care Inspector

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