

2575432

Registered provider: All Round Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider. The provider states in its statement of purpose that they provide care for one child who may have social and/or emotional difficulties.

Inspection dates: 19 December 2023

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 June 2022

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/06/2022	Full	Requires improvement to be good
23/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has lived in the home for several years. The child is cared for by a consistent and stable staff team. Staff know the child well. They have developed strong and trusting relationships with her. As a result, the child is making good progress in all areas of their life.

Staff understand the child's individual health needs. Staff support the child to overcome barriers in engaging with specialist mental health support. As a result, the child's mental health has improved. They are proactive in ensuring that the child has access to specialist services to secure appropriate help and provisions. Staff advocate on the child's behalf to ensure that psychological therapy is planned and implemented in a manner which will promote the child's engagement. However, the child's health record does not reflect the current support plan.

The child is making good progress in education. Staff have high aspirations for the child. This helps the child to recognise their full potential. As a result, the child successfully completed their GCSE exams. Staff supported the child to identify a suitable college placement, which the child says she really enjoys. The child also provides support to other students in the provision in her role as a teaching assistant. This has increased her self-confidence and encourages her aspirations for the future.

Staff support the child to maintain positive relationships with family. Family and friends are welcomed into the home. Staff support the child to plan and host celebrations in the home for family members. This means that the child can enjoy special occasions with those who are important to her.

How well children and young people are helped and protected: good

Staff know the child's risks well. The longstanding relationships staff have with the child means that they recognise subtle changes in behaviour and presentation. As a result, staff can de-escalate situations and support the child to manage her emotions effectively. Consistent routines and boundaries provide the child with stability and promote positive behaviour.

The child's risk assessment is written in consultation with the child. Staff understand the child's vulnerabilities in respect of the use of mobile phones and social media. However, the child's records have not been updated to reflect a change in the child having access to a phone. Some records include stigmatising language to describe some of the child's behaviours.

Staff are trained in a psychological model of care. Staff say that since this has been implemented into their practice, the child has responded well. Incidents of challenging behaviour have reduced. However, written plans for the child do not reflect how staff incorporate this model of care in their daily practice.

Staff respond well to incidents when the child is missing from home. They work with professionals to ensure there is a multi-agency approach to locating the child. The strong relationships staff build with the child's family means that they support staff to locate the child. Staff support the child with warmth and empathy following incidents of being missing. They understand the child's triggers and the underlying emotions which impact on her decisions. As a result, incidents of being missing have reduced.

Staff have a good understanding of the child's needs and vulnerabilities. They challenge professionals when decisions are made that are not in the child's best interests. They recognise the child's additional emotional needs and identify support from external professionals. The child is making progress in recognising risky behaviour and the impact this has on others.

The effectiveness of leaders and managers: good

The home is managed by a suitably qualified and experienced manager. The manager knows the child well and has high aspirations for the child. She is actively involved in all aspects of the child's care.

The child is cared for by a stable and established staff team. Any shortfalls in staffing are covered by the existing staff team and staff from other homes in the organisation. The child's relationships with staff is at the forefront of decision making in respect of staffing. Safer recruitment processes are followed.

Staff feel supported in their roles. They benefit from regular supervision and team meetings. These are reflective and child focused. Staff are provided with opportunities to discuss the child and implement consistent strategies to manage behaviour.

Staff have training in a psychological model of care. Staff say this helps them in the daily interactions with the child. However, not all staff have undertaken training on topics that are specific to all the child's needs.

The manager is a strong advocate for the child. She appropriately challenges professionals when decisions being considered are not in the best interests of the child. The manager has good relationships with professionals involved in the child's care. She works with education professionals to ensure that the child receives a consistent level of care. Social workers speak positively about the manager. They say communication is good and the manager and staff team are very nurturing in their approach.

The manager has good oversight of practice in the home. However, on one occasion the manager had not been informed of an incident. Therefore, records did not include any managerial evaluation of staff practice. Internal development plans are not up to date and do not identify areas of improvement moving forward. The manager uses feedback from the regulation 44 visitor well. However, feedback from the

child and professionals is not consistently obtained. This limits the independent scrutiny of the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1)(2)(a)(i)(b)) Specifically, the registered person must ensure that children's records include all known risks and that they are reviewed and updated following any change in circumstance.	30 January 2024
The care planning standard is that children— receive effectively planned care in or through the children's home; and In particular, the standard in paragraph (1) requires the registered person to ensure— that each child's relevant plans are followed. (Regulation 14 (1)(a)(2)(c)) Specifically, that the registered person ensures that the psychological model of care underpinning staff practice is reflected within children's plans and that staff provide support to the child in accordance with these plans.	30 January 2024
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare.	30 January 2024

In particular, the standard in paragraph (1) requires the registered person to—

ensure that staff have the experience, qualifications and skills to meet the needs of each child;

understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home;

use monitoring and review systems to make continuous improvements in the quality of care provided in the home.

(Regulation 13 (1)(a)(b)(2)(c)(f)(h))

Specifically, that the registered person ensures that all staff undertake training relevant to the child's needs, that monitoring systems are in place to ensure that managerial oversight is applied to all incidents and that development plans in respect of the home and workforce are reviewed and updated.

Recommendations

- The home's records on each child represent a significant contribution to their life history. The registered manager should ensure that children and their parents are supported to understand the nature of records kept by the home and how to access them. Page 62 ('Guide to the Children's Homes Regulations including the quality standards', page 62, paragraph 14.5)
In particular, the language used in children's records should be considerate and appropriate. Records should refrain from including stigmatising language.
- Any individual appointed to carry out visits to the home as an independent person must make a rigorous and impartial assessment of the home's arrangements for safeguarding and promoting the welfare of the children in the home's care. ('Guide to the Children's Homes Regulations including the quality standards', page 65, paragraph 15.5)
Specifically, that the independent person obtain feedback from the child, family and professionals.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of

the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2575432

Provision sub-type: Children's home

Registered provider: All Round Care Limited

Registered provider address: 6 Renwick Square, Ashton-in-makerfield, Wigan, WN4 9NF

Responsible individual: Paul Seddon

Registered manager: Kelly Torpey

Inspector

Claire Hobbs, Social Care Inspector

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