

Childminder report

Inspection date: 20 April 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children have a wonderful time in the childminder's inspirational and nurturing home. They are incredibly happy and secure as they explore a highly stimulating environment. The childminder is extremely passionate and dedicated to providing an outstanding provision. She offers inspirational activities that capture children's imagination and spark new learning. Children are highly motivated to learn as the childminder knows them exceptionally well. This includes how they like to learn, their interests and next steps. The childminder uses stories and songs to capture their interests. For example, as she enthusiastically reads 'Anywhere Farm', the children pretend to become the farmer. They laugh at flowers growing inside a musical instrument, which inspires them to plant their own seeds.

Children have fantastic opportunities to develop their knowledge of the community around them. They speak excitedly about visits to see the farm animals and how they collect eggs to bake currant buns. The children visited the garden centre, which has inspired them to plant seeds to grow their own vegetables. They regularly attend local group sessions with other childminders, which allows the children to extend their social skills and provides opportunities for the childminder to network with other professionals.

Children have excellent independence and self-care skills. They show exceptional respect for each other during their play and everyday routines. They wait patiently when it is not their turn and share resources thoughtfully. For instance, a child places a stool by the sink for a younger child to take part as they share the rules of washing hands.

What does the early years setting do well and what does it need to do better?

- The childminder has exceptional knowledge and understanding of how children learn. She skilfully adapts her teaching skills to support their individual learning needs. This ensures that all children are making exceptional progress for their future learning. For example, for children who prefer to learn outside, the childminder hangs colourful eggs on a tree for them to collect. The childminder evaluates their learning and begins to enhance their knowledge even further.
- The childminder supports children's healthy lifestyles and encourages them to be active. Children enjoy healthy snacks, which they independently prepare. For instance, the childminder talks about how vegetables grow as children make their home-made soup. Children confidently talk about their favourite healthy snack, such as carrots and cucumbers.
- The childminder ensures that opportunities to support children's mathematical and literacy skills are always available. Children show delight as they access a range of activities and mark make in various ways. The childminder introduces

new words, such as 'stock cubes', 'courgettes' and 'germination'. When children say 'two man', she swiftly corrects them and says 'two men'. Children are also exposed to high-quality mathematical language as they play and learn. Children proudly say, 'I can do it,' as they accept the challenge to fill half of their bucket with soil.

- Children receive regular recognition and praise for their achievements. This raises their sense of pride and self-esteem. Children show this as they pour water from a jug without spillages or pronounce a word correctly.
- The childminder is an excellent practitioner. She allows children time to think as she asks questions to challenge their thinking. This includes reminding them of previous learning to strengthen their knowledge and understanding. For example, as children prepare vegetables for their lunch, they use and discuss 'sawing' actions they learned previously.
- The children have an excellent understanding of caring for animals. They speak passionately about the time they spent with the animals on the farm and how to handle them. For example, they discuss how they gently stroke the chicks and must wash their hands afterwards. Furthermore, during an activity, they notice a snail and ask the childminder to put it on the grass to keep it safe.
- Parents have the highest regard for the childminder. Their comments about how she cares for their children are overwhelmingly positive. The childminder prioritises getting to know their children to ensure that their well-being is secure. They are also very much involved in setting next steps and sharing learning at home. Parents state that they are 'blown away' with the learning opportunities their children receive. For example, when out on a family walk, children recall what they have learned as they comment, 'That's my shadow.'
- The devoted childminder takes pride in her work and is committed to improving her professional development. She carries out her own research, undertakes training and networks with other professionals to ensure that her knowledge is current. This has an excellent impact on what she teaches children, such as encouraging healthy eating options and good oral health.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is extremely vigilant towards protecting children in her care. She is confident in identifying any indicators that may present if a child was at risk of harm. The childminder keeps her knowledge up to date through regular training. This includes an understanding of wider safeguarding concerns, such as the 'Prevent' duty and county lines. The childminder knows how to report any allegations against herself or anyone else in her home. She implements comprehensive policies and procedures which she regularly reviews. Her risk assessment processes are robust to ensure that the safety of the children remains paramount. This includes teaching children to manage their own risks and keep themselves safe.

Setting details

Unique reference number	2574488
Local authority	Bath and North East Somerset Council
Inspection number	10237088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	5
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Bath, Somerset. She operates all year round from 9am to 6pm, Monday to Thursday. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Charlotte Adcock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector had a learning walk to discuss the curriculum intent and how the provision is organised.
- The inspector observed interactions between the childminder and the children and evaluated the quality of education provided.
- The childminder shared a sample of documentation with the inspector. This included evidence of the suitability of those living in the household, first-aid certificates and policies and procedures.
- The inspector held discussions with the childminder at appropriate times during the inspection. They discussed safeguarding arrangements and how the childminder evaluates her practice.
- The inspector spoke to the children to find out what they enjoy doing at the childminder's house.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022