

Childminder report

Inspection date:

28 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how her curriculum supports the children. She discusses using a variety of activities to support children's development. The childminder talks about how she ensures the children have the opportunity to share ideas, take turns and discuss their activities with each other and her.
- The childminder talks about trips the children go on. She explains about visiting the local shop and using this as a learning experience. The children discuss what they will buy, choose the items and then pay for them at the till. She visits the local library and children's centre, enabling children to attend a variety of groups.
- The childminder has a good link with her local authority advisor, and she attends local network meetings with other childminders. She uses these meetings to gain support and ideas from other childminders.
- The childminder recognises how important it is to work in partnership with parents. She talks about settling sessions that she completes with the parent present. Registration forms are completed together, and they talk about the child's development.
- The childminder has a good understanding about supporting children with special educational needs and/or disabilities. She discusses working with parents and the importance of following advice from other professionals.
- The childminder understands the importance of children having good speech and language. She explains how this is embedded into her practice by modelling correct language to the children. She talks about encouraging children to discuss what they like to do and activities they have enjoyed.
- The childminder supports children's behaviour well. She talks about encouraging children to think about their actions in an age-appropriate manner and providing praise to encourage positive behaviour.
- The childminder has a good understanding of safeguarding. There are clear procedures in place to ensure children in her care are protected. She completes ongoing training with her local authority to ensure her knowledge remains up to date. The childminder discusses the importance of the 'Prevent' duty, and the procedures she would follow to ensure children remain safe. The childminder ensures that children are not accessing technology without supervision. She shares an information leaflet with parents to support their understanding of keeping their children safe while online.
- The childminder has recently completed a written self-evaluation of her childminding service. She talks about using this regularly to reflect on and adapt her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2574015
Local authority	Luton
Inspection number	10250882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 13
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Luton, Bedfordshire. She operates Monday to Friday, 7.30am to 7pm, except bank holidays and family holidays.

Information about this inspection

Inspector

Denise Clayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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