

Childminder report

Inspection date:

30 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of how to safeguard the children in her care. She attends local and national training to support her knowledge and explains how she uses this within her practice. The childminder understands the actions she would need to take in order to protect children in her care. The childminder carries out daily checks and understands the importance of risk assessments, ensuring that children are not exposed to any potential hazards. The premises are safe and secure.
- The childminder is highly knowledgeable and experienced in child development, which in turn informs her teaching, resources and environment. The childminder talks about how she plans a broad curriculum and exciting activities, making full use of the inviting outdoor environment. She explains how children's interests shape her teaching and how she supports communication and language effectively.
- The childminder has a strong vision and values. She describes how she teaches children about their environment and helps them to grow up with an understanding of the world they live in. She talks about planting fruit and vegetables and how children care for them to give them a deeper understanding of where food comes from.
- The childminder has high expectations of children's behaviour, supporting them by having clear boundaries. These inform her risk assessments when on outings. The childminder explains how she makes full use of local amenities, taking children on trips to the playground to support their gross-motor skills, to parks for nature walks and within the local community to develop a sense of belonging.
- The childminder has a sound understanding of how to develop partnerships with parents. She describes how she shares information about children's learning and development. The childminder champions the role of the parent as an educator. She ensures that parents' information feeds into her understanding of what a child can do before they start with her. She continues this by asking parents to share 'wow' moments from home, forming her assessment and celebrating them within the setting.
- The childminder has strong links with a local nursery. She describes how she has been proactive in supporting children's transitions. She attends settling-in sessions and shares information to offer consistency for children in their care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2573305
Local authority	Birmingham
Inspection number	10250877
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Birmingham. Her working days are flexible and she operates every day of the week. The childminder provides overnight care. She holds an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emily Garner

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the areas of the premises used for childminding.
- The inspector and the childminder completed a learning walk together.
- The inspector looked at required documentation.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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