

Childminder report

Inspection date:

13 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children confidently explore the exceptionally well-thought out setting that the childminder has established. They eagerly take part in a range of rich learning experiences in the childminder's home, in the garden and in the local area. For example, children make connections in their thinking as they roll balls through tubes. The childminder is passionate about children learning through play and she has a very secure knowledge of child development which informs the high-quality provision she offers. She effectively assesses children and plans enticing activities to extend their learning, in collaboration with her enthusiastic assistant. Children make very good progress from their starting points and their parents are kept well informed. For example, the childminder regularly shares detailed ideas and activities with parents to help them support their children at home. This ensures that children have consistent reinforcement across home and the childminder's provision, to build on their knowledge and skills which prepares them extremely well for future learning.

Children are treated with the highest level of respect for their own unique characters. They form close, trusting relationships with the attentive childminder and her assistant. Children are taught to understand how to behave kindly to one another and they quickly learn to share, take turns and to use kind hands. Children understand the routines and they develop a strong sense of belonging. For example, they sing a greeting to each other and delight in hanging their names on the registration tree each morning.

What does the early years setting do well and what does it need to do better?

- The childminder places great emphasis on the development of children's communication and language skills. She and her assistant are excellent role models and they routinely introduce new vocabulary. For example, during snack time, they ask the children if the watermelon is dry or juicy and sweet or sour? Children increasingly become confident speakers, able to express their thoughts and ideas. Young children identify a lawnmower they hear in a nearby garden saying that it is cutting the grass and older children describe ice as melting or explain the purpose of a toothbrush.
- Children have ample opportunities to develop their physical skills as they play. Babies learn to walk as they encounter different surfaces on the beach and in the woods. Older children show a sense of accomplishment as they balance on the beam in the garden. Children practise their fine motor skills as they use paintbrushes, pour water from jugs and learn to safely use knives to cut fruit. Children persist in trying and they demonstrate high levels of dexterity.
- Children are taught about healthy eating as they use their imagination to recreate having a picnic. They can identify apples as healthy and cake as a treat,

for example. They are provided with beautifully presented, nutritious meals and they enjoy sociable meal times together. Older children willingly take part in handing out plates and cups to their friends. Before meals, children happily wash their hands and are taught about keeping germs away.

- Children listen intently to stories that are read to them in an engaging way. They offer suggestions about what they think might happen and talk about how the characters may feel. The childminder regularly takes the children to the library, where they can select books to take home and share with their families. This promotes a love of books and reading. Children keenly take part in songs and they practise their counting skills. For example, they suggest how many buns will be left, while singing 'Five Currant Buns'.
- Children are taught to understand and respect each other's feelings. They talk about their own experiences and are beginning to learn about similarities and differences. For example, children look at books and talk about different skin tones. This helps them to understand diversity.
- The childminder is ambitious for all children and she offers a highly-inclusive service. She has a detailed knowledge of how to gain support for children who may need it. She works in partnership with parents and other providers to ensure all children's needs are met, in order that they can make the best possible progress. Parents are highly complementary and say that the childminder and her assistant are a pleasure to be around, making learning fun and meaningful for their children.
- The childminder and her assistant have an admirable approach to their own continued professional development. They meet with one another outside of working hours on a regular basis, to identify ways to continually improve on their teaching practice. Teaching is of a consistently high standard.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are paramount. The childminder has attended a wide range of training to ensure her child protection knowledge is up to date. She and her assistant are confident in recognising the signs that may indicate a child is at risk of harm. The childminder knows how to act on these concerns and also what to do in the event of an allegation made against her or her assistant. Older children are taught how to stay safe online. The childminder conducts regular fire drills so that children know what to do in the event of a fire.

Setting details

Unique reference number	2573063
Local authority	Devon
Inspection number	10239250
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	8
Number of children on roll	15
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Exmouth, Devon. She operates Tuesday to Friday all year round. The childminder holds a level 6 qualification in early years and employs an assistant three days a week.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the setting.
- The childminder discussed the leadership of the setting with the inspector.
- The inspector and the childminder discussed the early years provision and the aims of the curriculum.
- The inspector observed the quality of teaching and discussed the childminder's and her assistant's teaching practice.
- The inspector spoke to children and read statements from parents to gather their views.
- The inspector viewed a selection of documents, including First Aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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