

Childminder report

Inspection date:

6 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of child development. For example, through discussion, she demonstrates how she supports children who are learning to walk. The childminder describes how she uses children's interests to promote and extend their learning. She knows who to contact if she has any concerns about a child's development.
- The childminder explains the importance of children having a wide range of experiences. For example, she talks about visits to parks, the beach, and train rides. The childminder discusses how she promotes early reading skills, by taking children to the library.
- The childminder understands how to promote positive behaviour. She describes how she models the use of positive social language, such as 'thank you'. She talks about the importance of children developing their turn-taking and sharing skills.
- The childminder explains how she supports children to develop a healthy lifestyle. She says she encourages children to actively play outside every day. The childminder talks about lunchtime, when they discuss healthy eating. For instance, they discuss the benefits of different fruits and vegetables.
- The childminder understands her responsibility to safeguard children. She has an appropriate understanding of child protection, including signs and symptoms of abuse, such as female genital mutilation. She knows the procedures to follow if she has concern about child's welfare.
- The childminder understands the importance of keeping her skills up to date. For example, she says she completes a range of webinars every week. This allows the childminder to keep her knowledge relevant and up to date.
- The childminder explains how she completes regular risk assessments to minimise any danger to children. For example, she shares information about outings with parents. The childminder ensures she has a first-aid kit available in her home, in the car and on walks. She understands the importance to risk assess to ensure that the premises are safe and suitable for children of any age.
- Parents say they are happy about their children's development. They comment the childminder is calm and nurturing. Parents praise the communication with the childminder. The childminder sends regular updates, including children's daily experience. She discusses with parents children's progress and their learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2573058
Local authority	Hampshire
Inspection number	10250874
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Petersfield, Hampshire. She offers care all year, Monday, Tuesday and Friday, from 8am until 5pm.

Information about this inspection

Inspector

Karolina Klepacka

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder talked to the inspector about the curriculum. She shared with the inspector how she plans to support children's learning and development.
- The childminder discussed with the inspector her professional continuous development.
- The childminder provided the inspector with a sample of relevant documentation, including suitability checks of persons living in the household.
- The inspector considered written views of parents whose children were not present on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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