

2572552

Registered provider: Idem Living Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private organization. It provides care for one child who may experience social and emotional difficulties.

There is currently no registered manager.

Inspection date: 3 June 2026

This monitoring visit

At the home's full inspection on 29 and 30 April 2026, serious concerns were identified regarding the quality of care and the home environment. Instability within the team, insufficient training and weaknesses in management oversight meant that the child's complex needs were not being consistently met. As a result, compliance notices were issued in relation to Regulation 6 (the quality and purpose of care standard) and Regulation 13 (the leadership and management standard).

There is no child currently living in the home. Plans are in place for another child to move into the home. Staff have completed additional training relevant to this child's needs and risks. An extended support plan is in place to help ensure that staff can meet this child's needs.

The home environment has improved considerably. Previous damage has been repaired, and redecoration and new furnishings are also in place. The home is now clean, well maintained and provides a more welcoming environment for children.

Three permanent members of staff continue to remain employed at the home. Two additional members of staff have been recruited. A deputy manager position is being recruited to, and the acting manager has submitted their application to register with Ofsted.

Staff are now receiving increased support and supervision. Leaders and managers have implemented additional monitoring arrangements and, where necessary,

performance management processes are being used. New staff are working alongside experienced colleagues to develop their knowledge and skills.

The organisation has commissioned additional training to strengthen staff understanding of the therapeutic model adopted by the home. In the interim, the manager has undertaken direct work with staff to reinforce key principles and expectations. Staff have completed refresher training in physical intervention. Following the changes that have been made in the home, staff are now reporting increased confidence in responding to incidents and maintaining consistent routines.

Leaders and managers have strengthened their oversight of practice. New quality assurance and auditing systems have been introduced. Staff benefit from increased support from behaviour support specialists and clinical supervision for both staff and managers.

Members of the behaviour support team are also providing increased support, contributing to a stronger management presence in the home. This strengthened leadership and improved visibility have clarified expectations for staff and enhanced communication across the team, resulting in improved consistency and routine in their practice and for the children.

Leaders and managers acknowledged and reflected on the shortfalls identified during the previous inspection and recognise the improvements required. An action plan is in place, and progress has been made in addressing the identified weaknesses. However, these changes remain at an early stage, and it is too soon to determine whether they will result in sustained improvements to children's experiences.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/07/2025	Full	Good
15/07/2024	Full	Good
25/04/2023	Full	Good
20/07/2022	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— understand and apply the home's statement of purpose; ensure that staff— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(a)(b)(c)(i)(ii)) Leaders and managers must ensure that action is taken to support children with complex health and behavioural needs by seeking specialist support.	27 July 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to—	27 July 2026

lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child. (Regulation 13 (1)(a)(b) (2)(a)(c)(e)) In particular, the registered person must ensure that staffing stability is sufficient to allow staff to develop relationships with children that are enduring.	
The enjoyment and achievement standard is that children take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, cultural, intellectual, physical and social interests and skills. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff help each child to— develop the child's interests and hobbies. participate in activities that the child enjoys and which meet and expand the child's interests and preferences; and make a positive contribution to the home and the wider community; and that each child has access to a range of activities that enable the child to pursue the child's interests and hobbies. (Regulation 9 (1) (2)(a)(i)(ii)(iii)(b)) In particular, the registered person must ensure that children engage with positive routines, and that they are helped effectively to regularly engage with meaningful activities in the wider community and in the home.	27 July 2026
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.	30 June 2026

In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— promote opportunities for each child to learn informally; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible; help each child to attend education or training in accordance with the expectations in the child's relevant plans. (Regulation 8 (1) (2)(a)(v)(viii)(x)) In particular, the registered person must ensure that children are helped to attend school regularly. Where there are periods of non-attendance, staff must engage children with activities that have an educational theme in order to promote their educational development.	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to understand how to keep safe understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12 (1) (2)(a)(ii)(v)) In particular, the registered person must ensure that when significant incidents take place, there are meaningful follow-up conversations with children that help them reflect and that repair relationships. In addition, the registered person must ensure that staff are holding significant conversations with children to help them reflect on the risks that they face and help them to learn strategies to keep themselves safe.	30 June 2026

The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(f)(g)) In particular, the registered person must ensure that they have effective oversight of the service and that there is robust critical analysis of staff actions during significant incidents. Additionally, the registered person must consider learning from incidents and use this learning to inform future practice with children.	27 July 2026
---	---------------------

Recommendations

- The registered person should ensure that staff are regularly seeking the wishes and feelings of children. If a decision is made that a child should not have an item as it presents a risk, this should be clearly communicated to the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.9)
- The registered person should ensure that there is effective challenge to the placing authority when they are not providing the input and services needed to move care planning forward in a meaningful way. ('Guide to the Children's Homes Regulations, including the quality standards', page 12, paragraph 2.8)

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2572552

Provision sub-type: Children's home

Registered provider: Idem Living Ltd

Registered provider address: 6 Stable Court Business Centre, Water Lane,
Tarbock Green, Prescot L35 1RD

Responsible individual: Julie Wright

Registered manager: Post vacant

Inspectors

Min Sims, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked-after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026