

Childminder report

Inspection date: 20 July 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children are happy, content and settled in this setting. Parents say that their children love to attend and some even want to come on a weekend. Children approach the childminder and her assistant with much affection. They are very confident as they explore the environment and have lots of fun as they play with their peers. Overall, they engage well in activities. For example, most children are captivated at story time as they listen to favourites, such as 'The Gruffalo'. They enthusiastically join in with action songs, such as 'Leo the Lion', and they sound out impressive roars. Much fun is had during water play. Children giggle and laugh with delight as they keep cool by splashing in the water.

The childminder and her assistant are good role models for the children. They support children to play together amicably. They teach them about the importance of being kind and caring. Children's behaviour is very good. They quickly learn about important routines, such as handwashing before eating. They learn how to keep themselves safe, for example, when using equipment in the outdoor area.

The childminder continues to maintain high standards of hygiene as implemented during the COVID-19 pandemic to protect everyone's health.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, significant improvements have been made and embedded in practice. The childminder has worked very closely with her local authority early years improvement team to address the actions raised. Consequently, requirements for registration are now met and the quality of education for children is much improved.
- The childminder's observations and knowledge of children helps her to support them to make good progress in their learning. She and her assistant are clear about what they want children to learn. They support children's emerging speech and language skills well. They talk with children as they play, describing things for them and introducing new words.
- The childminder knows that most children love playing outside in the fresh air and they spend a considerable amount of time outdoors. The childminder recognises that this has many benefits for their learning and well-being. However, she has not considered how she can fully promote all areas of learning in this space. For example, books for children to access independently are stored in the indoor area and not readily available outdoors.
- Overall, children are supported well by the childminder and her assistant. They are aware of individual needs, such as when children are tired or hungry and address these quickly. However, they do not always consider how group activities, such as story times, could be better organised to help the youngest

children concentrate fully.

- Children's health is fully promoted. High standards of hygiene are maintained throughout all areas. The childminder and her assistant follow good routines when completing routine tasks, such as nappy changing. They work with parents to ensure that the food children eat is nutritious and that dietary needs are suitably catered for.
- Partnerships with parents are positive. Parents speak very highly about the setting and the care their children receive. They appreciate the childminder's flexibility to meet their family needs.
- The childminder is keen to develop the provision to the highest standards. She evaluates her practice and identifies training opportunities to help her improve outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Children are kept safe. The childminder and her assistant have a good understanding of the procedures to follow should they have any safeguarding concerns. They recognise the possible indicators of abuse and neglect and complete training, so that their knowledge is updated. Effective steps are taken to ensure risks to children are minimised. The setting is safe and secure, and the childminder carries out daily safety checks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the range of resources available in the outdoor area to ensure all areas of learning are promoted fully
- organise activities, such as story time more effectively to ensure younger children remain engaged and focused.

Setting details

Unique reference number	2572444
Local authority	Leeds
Inspection number	10231486
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	14
Date of previous inspection	11 February 2022

Information about this early years setting

The childminder registered in 2020. She operates her service Monday to Friday all year round, except for family holidays and bank holidays. Sessions run from 7.30am until 5.30pm Monday to Thursday and from 7.30am until 5pm on Fridays. The childminder offers funded early education places for two-, three- and four-year-old children. The childminder works regularly with an assistant.

Information about this inspection

Inspector

Lindsey Pollock

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The inspector observed interactions between the childminder, the assistant and the children, and reviewed the impact on the children.
- The inspector sampled documentation, including evidence of suitability and children's records.
- The inspector carried out a joint observation with the childminder to assess the quality of teaching.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022