

Childminder report

Inspection date:

15 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the important role that parents and carers play in supporting their children's development. From the moment children start, she wants to include parents in the settling-in process. The childminder plans to complete a joint assessment and to highlight any further support children need from the beginning.
- The childminder knows what she wants children to learn. She has thought about the experiences that can support children's learning. For example, the childminder talks about cookery sessions, walking to the local canal, woodlands and other significant locations.
- The childminder plans for her own professional development to raise her knowledge and understanding. She explains how she will target continuous professional development opportunities to keep up to date with changes to statutory requirements and further enhance her provision. For instance, the childminder discusses how she has attended a recent course that will help her to consider how to support parents' understanding of how much screen time is recommended for different ages of children.
- The childminder understands how to promote children's health and well-being. She describes how she will support parents to provide healthy snacks, as well as offering opportunities for children to learn about ways they can make healthy lifestyle choices. For example, the childminder says she will support children to learn about the role of dentists and how to avoid tooth decay. She discusses how she will help children to understand how their bodies develop and grow. The childminder explains she will support children to undertake regular exercise as part of their routine.
- The childminder discusses how she will prioritise children becoming ready to start school. She has considered the skills children will need, such as independence. For example, she explains she will plan opportunities for children to hang their coats on their peg and prepare their own snacks.
- The childminder describes what she wants children to learn and how she will build on what they already know. For example, she plans to find out about children's interests and previous learning. The childminder explains she will make rain catchers and talk about how they will collect rainwater to initiate discussions about the seasons and weather.
- The childminder wants children to play and learn in harmony together. She wants children to know how to moderate their behaviour, so they can take turns and share with their friends. The childminder believes that children should feel safe and secure. She plans to use positive praise to help children to learn how to behave.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	257202
Local authority	Birmingham
Inspection number	10398311
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	15 October 2019

Information about this early years setting

The childminder registered in 2001 and lives in Kings Norton, Birmingham. She operates all year round, from 7.30am to 9am and 3pm to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Victoria Laird

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to the childminder about her understanding of the safeguarding and welfare requirements.
- The inspector held discussions with the childminder and discussed their understanding of the early years foundation stage requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025