

Childminder report

Inspection date: 5 October 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not fully consider children's safety and welfare. She does not use risk assessment effectively to ensure that children are safe and do not come into contact with risks where they play. Large mirrors are propped up against the wall and wobble as children pass them. In addition, the childminder does not ensure that she provides children with their own clean bedding for nap times. Furthermore, the childminder fails to risk assess areas where children sleep.

Despite this, children are happy and have good relationships with the childminder and her family. Children are confident when separating from their parents and are keen to play as they arrive at the childminder's house. However, the childminder does not help children learn to concentrate. She disrupts their play and activities repeatedly to take them with her to do her laundry.

Children are keen to explore. However, the childminder does not implement a curriculum that supports children's learning, and they have little free time to play. The childminder provides limited resources, and those provided are not arranged in a way that encourages children to concentrate and focus. Children tend to empty the box of toys on to the floor and, at times, they leave them there because the childminder is too busy to play with them. Children listen to the childminder and like to help to tidy away the toys before nap time.

What does the early years setting do well and what does it need to do better?

- The childminder does not identify risks to children where they play. She talks to children about not climbing on chairs because it is not safe, but she does not consider children's safety, as they have unsupervised access to toiletries. Children play in the kitchen and can access cupboards at their level where medication is stored.
- The childminder does not follow good hygiene practice to keep children healthy. She puts children to sleep in her bed with her used bedding. Although she encourages children to wash their hands before mealtimes, she does not consider handwashing at other times throughout the day. For example, children do not clean their hands after playing in the laundry and when they have been outside. The childminder does not consider hygiene implications, as she does not wash her hands between changing children's nappies. Children pick up food that their peers have been eating and put it in their mouths without the childminder noticing.
- The childminder does not use opportunities like children's play and exploration to consider what they need to learn next and challenge them further. The childminder does not provide interesting resources that spark children's engagement in learning. Children wander around and do not focus on or show

motivation for the resources on offer.

- The childminder knows most of the children. However, she does not consider how her plans and routines impact children's learning. Children do not have opportunities to engage in play and learning, as the childminder takes them back and forth to the laundry room throughout the day, which is located on a different floor. This disrupts children's learning; consequently, they are unable to spend time exploring.
- The childminder recognises that children need opportunities to get fresh air and exercise. For example, between trips to the laundry, children enjoy using the equipment in the park. The childminder encourages children to climb and to take risks in their play. Children enjoy climbing up the hill to access the slide.
- Parents say that they are happy with the care their children receive. Parents say that the childminder talks to them about their children's day. However, the childminder does not extend this partnership to share information with the other professionals involved in children's care and learning.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not ensure that she keeps children safe. She fails to identify risks in her environment that could cause children harm. The childminder does not implement effective practice that promotes children's health and hygiene, particularly in relation to sleep routines. The childminder understands child protection procedures, and she is able to identify when a child might be at risk of harm. She implements procedures to monitor children's well-being.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve procedures for risk assessment to ensure that children are not exposed to risks where they play	19/10/2022
implement effective procedures that promote children's health and hygiene, with particular regard to sleeping arrangements and personal hygiene	19/10/2022
provide children with the opportunities and challenge that they need to help them to learn and make progress in all areas of their development	19/10/2022

organise the environment and routines to allow children to have opportunities to focus and be involved in learning	19/10/2022
ensure that there is regular sharing of information with other early years settings that children attend.	19/10/2022

Setting details

Unique reference number	2572010
Local authority	Bristol City of
Inspection number	10246828
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	3
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020, she lives in the centre of Bristol. The childminder provides care for children from 7am until 6pm, Wednesdays, Thursdays and Fridays, term time only.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector spoke to parents and took their views into consideration.
- The childminder showed the inspector the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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