

Childminder report

Inspection date: 10 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder warmly welcomes children into her home and has successfully created a bright and engaging space in which she nurtures those in her care. Her friendly and engaging character helps children feel safe and relaxed. Children are very settled and confidently access a variety of planned activities around the room while engaging with the childminder and each other. Children's behaviour is admirable as they play and talk to each other respectfully. They model high-quality language to each other and easily demonstrate skills such as turn-taking.

The childminder has made recent major improvements to her outdoor area with the inclusion of a large heated playhouse for the children to use throughout the year. Children form beneficial relationships with the childminder and clearly enjoy her company. They confidently talk to her about home life and things that they are doing at school. The childminder knows the children within her care well and instinctively reacts to their needs, giving them lots of reassurance and supporting their physical and emotional well-being effectively.

The childminder has a good understanding of each child's development and seeks out information on how she might further support children to achieve their next steps. She plans thoughtful games and activities that are age-appropriate and link to specific topics throughout the year. The childminder liaises closely with parents and carers and keeps them informed about children's achievements and what they could focus on at home to further support their child.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about meeting the individual needs of all children in her care and strives to learn and understand more about any specific medical need they may have. She fully researches health guidance and information and liaises with parents on how she can support this.
- The childminder is a positive and caring role model and takes an interest in the lives of the children she cares for. She shows great interest as she talks with children about any upcoming events they are looking forward to taking part in.
- The childminder knows the children in her care very well and liaises with parents, schools and external agencies in order to support their individual needs as best she can. This includes seeking out the children's school targets and implementing these in her own setting.
- The childminder is confident in her understanding of children's next steps. However, further training in areas such as communication and language strategies would be beneficial to further support some children.
- The childminder displays a high level of care and attention to detail in order to support the children's emotional security. Parents comment on the fact that their

child's confidence has excelled in the childminder's care. She works to create an environment in which the children celebrate who they are, and she consistently strives to strengthen their self-worth.

- Children are settled and happy. They independently access a range of high-quality resources around the rooms while forming strong bonds with each other.
- The childminder plans a range of topics throughout the year that focus on a mixture of seasonal events and children's own interests.
- New learning is consolidated using real-life experiences and regular outings, for example when teaching the children about the season of autumn. The childminder used her own pet tortoise to help demonstrate the concept of hibernation.
- The childminder's own experience enables her to provide some age-appropriate and stimulating activities. Text and key vocabulary are displayed around the rooms for children to access and use.
- Children's behaviour is very good, and the childminder sensitively encourages children to take turns and share. She uses a range of strategies, such as an individual name chart that is used independently by the children, to recognise good or challenging behaviour.
- The space in the childminder's home is used highly effectively to allow all children to participate as much or as little as they are comfortable with. For example, there are areas in which children can relax and have some quiet time reading a book.
- A new outdoor classroom has recently been created, and the childminder has ambitious plans to use this space to further enhance children's learning experiences.
- Children are encouraged to have independence skills from an early age and are supported to take responsibility for their own things. For example, they retrieve their own bag or shoes when going outside.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of what she must do if she has concerns that a child may be at risk of abuse. She knows how to recognise the signs of abuse and who to contact if she becomes concerned about a child's welfare. The childminder risk assesses her home effectively to ensure that it is free from hazards and that the areas where children learn, play, eat and sleep are safe. She has also completed individual risk assessments for children who may be more in danger of tripping or falling over. The childminder has robust procedures in place to ensure that she is aware of all the individual medical needs of the children in her care. She stores all necessary medication in a safe place. The childminder keeps records of children's attendance and liaises effectively with parents or carers when children are absent.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the focus on professional development in order to further support children to reach their targets.

Setting details

Unique reference number	2571964
Local authority	Wandsworth
Inspection number	10250866
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and is based in Tooting, in the London Borough of Wandsworth. She offers before- and after-school childcare on Monday, Thursday and Friday. On Tuesdays and Wednesdays, the childminder offers childcare from 8am to 6pm. The childminder offers childcare all year round.

Information about this inspection

Inspector

Sam McNulty

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took account of parents' views through discussions and written feedback.
- The inspector observed interactions between the childminder and the children.
- The inspector observed the quality of education being provided by the childminder and assessed the impact of this on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection about the organisation of the indoor and outdoor environments.
- The childminder provided the inspector with a sample of key documentation on request.
- Children interacted with the inspector throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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