

Childminder report

Inspection date: 16 June 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her assistant provide an exceptional setting that meets the needs of all children in their care. A highly embedded curriculum, coupled with passionate and dedicated adults, ensures all children make excellent progress in their development. Children who receive additional funding also receive the best possible outcomes. The childminder uses this to tailor children's experiences to support their individual needs, helping to rapidly close gaps in their learning.

Children consistently recall past knowledge and the childminder skilfully extends their learning. For example, children talk about their favourite stories and then use this to learn more about life cycles. Children use their magnifying glasses to observe real caterpillars. They talk extensively about the process and how long it will take, using key words, such as 'egg' and 'chrysalides'.

Children thrive in this warm and welcoming setting. They behave meticulously and show respect for each other and the environment. Children happily lay the table at mealtimes, working out how many places they need to set. They enjoy the responsibility of being a 'table monitor', providing their peers with plates and their drinks bottle. While eating, children confidently talk about healthy foods and how they benefit the body, such as milk being 'good for their bones'.

What does the early years setting do well and what does it need to do better?

- Children are highly independent. The childminder and her assistant embed their motto of 'get ready for life' by encouraging children to complete tasks by themselves. Children confidently wash their hands and faces after meals and place their flannels in the wash basket. They balance their cup on their plate and take it over to the washing-up bowl. Afterwards, children spontaneously tuck their chair in under the table and fetch their personal belongings ready for outdoor play.
- The childminder ensures children understand how to sustain a healthy lifestyle. Children learn about oral health through innovative activities. The childminder teaches children catchy songs that help them to remember how long to brush their teeth for. She provides these songs to parents too, helping to provide consistency.
- Children's communication and language skills are strong. The childminder and her assistant attend training and use this effectively to support children's speech skills. Coupled with excellent partnership with other professionals, such as local children's centres, children make excellent progress in this area of learning.
- The childminder ensures children develop a love of books. All activities have accompanying stories to help children build on what they already know. Children enjoy looking at books, especially on outings where they sit under the tree in the

local woods, sharing stories with the childminder. Children have opportunities to visit the library weekly and enjoy taking books home in their special book bags. The childminder promotes early reading skills exceptionally well.

- Parents/carers speak very highly of the childminder. Through written statements, they talk about how much progress their children have made and how they are thriving. They comment on how their children have flourished and how independence, speech, confidence and behaviour have come on in 'leaps and bounds'. The childminder ensures parents receive plenty of guidance on supporting children with toilet training, regular sleep patterns and consistent boundaries at home. She also provides children with home-learning books and learning packs tailored to children's next steps.
- The childminder ensures children receive daily creative activities. For example, children provide their own ideas and thoughts about how to make a 'caterpillar' using different-coloured dough. They decide between them who will make the 'egg' and who will make the 'food' for the dough caterpillar, linking this well to traditional stories. Children skilfully recall narratives and work effectively as a team. The childminder plans to take them to the nearby butterfly farm to extend their understanding even further.
- The childminder skilfully plans an exciting curriculum to ensure it meets children's interests and next steps in learning. Children enjoy regular baking activities, such as 'pig biscuits', following a visit to the farm and their interest in the 'Three Little Pigs' story. They try goats' milk, make goat puppets and build bridges using various materials for their pretend goats. Children use their puppets to 'trip trap' over the bridge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder uses her training to ensure children and parents understand potential risks. For instance, the childminder has purchased recommended books to share with families to help identify online risks and possible dangers within the community. Children understand the boundaries of the childminder's home. They know not to go past the 'plant pot borders' when playing in the garden. The childminder and her assistant keep their child protection knowledge up to date. They know how to report any concerns about children's welfare to local safeguarding partners. The childminder ensures her assistant continues to be suitable to work with children and provides her with consistent and exemplary support.

Setting details

Unique reference number	2571407
Local authority	Devon
Inspection number	10239492
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Dawlish, Devon. The childminder provides care for children from 7am until 5pm, Monday to Thursday, all year round except for bank holidays and family holidays. The childminder works with an assistant, who holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector spoke to children, including what they enjoyed doing when at the childminder's setting.
- The childminder and the inspector carried out a joint observation on the childminder's assistant and discussed the quality of teaching.
- The inspector looked at a range of relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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