

Childminder report

Inspection date:

12 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands and explains the importance of taking children's interests into account when planning. She talks about weaving in observations of children, feedback from parents and her liaison with other professionals into her planning to meet specific needs of children.
- The childminder has a wide variety of age- and stage-appropriate resources. She explains how she will interact with children as they explore these resources, to further enhance their learning and interest.
- The childminder demonstrates a secure knowledge of how to liaise with other professionals to support and enhance the learning and development of children with speech and language delay.
- The childminder is able to discuss her arrangements to cater for the needs of all children in her care. She has a professional awareness of what to do in the event of taking on children with special educational needs and/or disabilities. For example, she talks about researching how to meet the specific needs of individual children.
- The childminder demonstrates a secure knowledge of the implementation of safeguarding procedures. She shows understanding of what to look out for in the event of a child experiencing any form of abuse or being at risk of harm. She details clear procedures to follow to report a safeguarding concern about a child or an adult. The childminder also understands the procedures to take if allegations were to be made about her or a member of her household.
- The childminder has appropriate arrangements to support her ongoing professional development. She also liaises with other professionals, including other childminders, to access training.
- The childminder is aware of the importance of promoting healthy lifestyles to children. She describes how she would promote healthy eating by liaising with parents to ensure the provision of a balanced diet in the children's food packs. She also explains her plans to talk with children about the importance of healthy eating as well as good oral hygiene.
- The childminder discusses the importance of children accessing their local communities to extend their learning. She explains her arrangements to provide children with opportunities to take guided and calculated risks in her home and while they are out and about. She explains how she carries out risk assessments in her home and for all outings.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2570742
Local authority	Kent
Inspection number	10264040
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She is based in Maidstone, Kent. The childminder cares for children after school, Monday to Friday, during school term times.

Information about this inspection

Inspector

Toyin Aina

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder and the inspector had a learning walk and the childminder talked to the inspector about her curriculum and what she wants the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector spoke with the childminder, who is also the nominated individual, about the leadership and management of the setting.
- The inspector looked at and reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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