

Childminder report

Inspection date	31 January 2019
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly experienced and well qualified. She is extremely dedicated to providing children with the highest quality of care and learning experiences in a homely environment.
- The childminder works superbly in partnership with parents and other professionals. She establishes a highly effective two-way flow of information which ensures parents are fully informed about their child's progress and how they can support their child's ongoing learning at home. This contributes significantly to the rapid progress children make.
- The childminder knows the children exceedingly well. She assesses their progress precisely and accurately identifies their next steps in learning. Children engage enthusiastically in a wide range of meaningful activities that the childminder expertly tailors to challenge each child.
- Children thoroughly enjoy their time with the childminder and thrive in her care. They settle quickly and rapidly develop independence and confidence in their self-care and personal hygiene routines.
- Children establish extremely strong bonds with the childminder. They listen well and receive lots of praise for their efforts and achievements. Children behave exceptionally well.
- Children show incredibly high levels of self-control. They understand from a young age how to take turns and share, demonstrating a superb sense of equality and respect toward each other. They play a range of games together, confidently explaining the rules of each game.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to target professional development to sustain the outstanding teaching and rapid rates of progress children make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely hard working and driven to continually improve her practice. She is highly reflective and values the views of parents to help her develop her outstanding practice further. The childminder constantly reviews children's engagement in activities and the progress they make to inform planning and target her own professional development. She intends to continue to use online research and training to develop her knowledge and skills. Parents are extremely positive about the childminder. They praise how she meets individual needs, and the extremely wide range of learning experiences their children enjoy. Safeguarding is effective. The childminder is deeply committed to protecting children from harm. She has an expert knowledge of wider safeguarding issues and knows what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. The childminder gives children clear and exact explanations which inspire them to find out more and try things for themselves. Children are confident communicators who have excellent opportunities to engage in meaningful conversation. The childminder skilfully helped children link numbers to the ages of their siblings. Children enjoyed baking food to share with their families. They concentrated deeply as the childminder explained each step and why the oil sat on top of the mixture. Children develop good literacy skills. The childminder reads stories that children choose with great expression which captures their attention and inspires discussion.

Personal development, behaviour and welfare are outstanding

The childminder works closely with parents from the start, gathering detailed information to establish children's starting points. She provides a welcoming and extremely well-resourced environment. Children build friendships with each other and develop social skills further at toddler groups and local library events that they attend with the childminder. They explore faiths and cultures that are different to their own, such as Chinese New Year and Diwali. The childminder provides healthy, nutritious meals for children. She teaches children how to grow their own fruits and vegetables, such as strawberries and potatoes. Children enjoy hands-on activities, for instance they learnt about the life cycles of butterflies. The childminder teaches children about road safety when they go out.

Outcomes for children are outstanding

All children are consistently making high rates of progress given their starting points and capabilities. They are enthusiastic and eager to join in, showing increasing independence in their play. Children are confident and show curiosity in the world around them. Children confidently count and accurately identify 'one more than'. They explore quantity, for example they weighed ingredients for a baking activity with control and accuracy. Children enjoy using a wide range of media and materials that encourage early writing. For instance, they wrote their names using wipe boards and pens, and they drew squiggly lines in flour with their fingers. Children are exceptionally well prepared for the next stage in learning and the move to school.

Setting details

Unique reference number	257067
Local authority	Peterborough
Inspection number	10072721
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	2 March 2016

The childminder registered in 2000 and lives in Peterborough. She operates all year round, Monday to Thursday from 8am to 6pm and from 8am to 5pm each Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education to two-, three- and four-year-old children.

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Piccadilly Gate
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