

Childminder report

Inspection date:

11 December 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this setting. The childminder gathers detailed information from parents. This helps her provide highly tailored support when children start attending her setting. The childminder provides an extremely warm and inviting learning environment. Children settle to their play very quickly. They are exceptionally confident to participate in all the learning opportunities the childminder provides. The childminder gets to know children deeply and carries out incredibly thorough assessments of children's learning and development. She quickly identifies areas that require further support. The childminder provides individualised support so that all children make rapid progress with their development.

The childminder is very patient and kind. She keenly listens to and respects all children's choices. Children enthusiastically share their feelings. They trust the childminder completely. The childminder has very high expectations for children's behaviour. She teaches children to consider each other's feelings and needs. Children's behaviour is impeccable and they remind each other of the boundaries. Older children care for the younger ones. The childminder uses all opportunities to teach children to be independent and learn self-care skills. Children cut up their own fruit for snack and brush their teeth after lunch. They wash their hands and scrub their nails after playing with play dough.

What does the early years setting do well and what does it need to do better?

- The childminder carries out robust and thorough risk assessments. She provides matching hats and tops for children to wear when out and about. This helps her track children easily. Children learn to keep themselves safe. The childminder teaches children not to speak while eating, and they remember not to put too much food in their mouths. The childminder keeps children safe when sleeping. Children feel extremely safe in the setting because there is a flexible routine.
- There is excellent support for children's communication and language development. The childminder uses signs and gestures to communicate with babies. She teaches children new words. At snack time, children learn the names for different types of cheese and ham they have in their lunch boxes. Children notice letters in the environment, and the childminder helps them remember the sounds these make. Children become thoroughly engaged in practising their mark-making skills.
- The childminder has outstanding teaching skills. She helps children to remember previous learning. When counting, children remember they should say 'zero' instead of 'none'. The childminder skilfully asks children questions to help them solve problems. Children make superb progress with their mathematical learning. They are excited to share their new knowledge with others.

- There is strong support for children's physical development. Children enjoy using the childminder's large garden to use ride-on toys. They use large climbing equipment and balancing toys to develop their physical skills. Children make reindeer food. They choose their own bag and work out their own recipe. Children use scoops to measure and stir the mixture. This helps children develop their fine motor skills.
- The childminder provides extremely well-thought-out and challenging activities. Children learn deeply about the world around them. The childminder follows children's interests by taking children to visit a restaurant. They order and pay for their own food. Children remember how they paid for their food using a card and a special code. Children get deeply engrossed in their learning. They spend a long time concentrating to recreate the nativity scene by following the picture on the box.
- Parents speak extremely highly of the childminder. They comment on the wonderful opportunities she provides for baking, crafts and visits into the community. They appreciate how their children's learning has helped prepare them for school. The childminder works closely with other local childminders. They visit farms and zoos with the children they mind, which helps develop children's confidence and social skills.
- The childminder evaluates her own setting. She takes on board feedback from parents and professionals to continually develop her practice. She proactively shares information with other settings so that children's care is consistent. The childminder continually attends training to update her skills and knowledge. This helps her provide outstanding care and learning for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	257067
Local authority	Peterborough
Inspection number	10364317
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	31 January 2019

Information about this early years setting

The childminder registered in 2000 and lives in Peterborough. She operates all year round, Monday to Thursday from 8am to 6pm and from 8am to 5pm each Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Joyce

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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