

Childminder report

Inspection date: 20 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a caring and stimulating environment for children. She has developed secure bonds with children and meets their individual care needs effectively. Children show that they feel happy and safe. They explore with confidence and are enthusiastic to join in with activities. For example, children bounce around on the trampoline. They thoroughly enjoy racing around the garden and playing with the footballs. These activities help children to develop strength, coordination and balance.

The childminder is a good role model for children and consistently praises them for their positive behaviour. Children begin to learn to share and take turns. Young children benefit from established routines and consistency. The childminder encourages all children to tidy up when they have finished playing, and informs them of what is going to be happening next.

The childminder places a high priority on developing children's sense of responsibility and independence. Children develop their self-care skills well. They sit appropriately and learn how to use suitable cutlery to chop up their bananas at snack times. Children are actively encouraged to have a go at putting on their shoes to play outside. They learn to pull up their trousers after getting changed.

What does the early years setting do well and what does it need to do better?

- The childminder creates a safe and secure environment for children. She gets to know each child very well from their first visit to her home. The childminder has identified what individual children need to learn next and how to support their future development.
- The childminder plays alongside children during matching games and helps to develop children's understanding. Children are able to correctly identify different coloured animals and count how many pieces there are. When the childminder makes animal noises, children laugh and join in.
- The childminder supports children's communication and language. Children enjoy regular opportunities to join in with their favourite nursery rhymes and songs. The childminder speaks gently to children and models good language. For example, during snack time, children say 'nana' for a banana. The childminder models the word 'banana' and encourages children to repeat it correctly.
- The childminder encourages children to develop a love of books. Books are readily available for children to access. Children are aware of how to look after books and learn from a young age how to turn the pages. For younger children, the childminder explores the pictures with them. Older children talk about what they can see and relate it back to their own knowledge and experiences. This keeps children engaged with books for long periods.

- The childminder provides children with healthy snacks, such as fresh fruit. Children identify healthy foods and treats during an activity. However, at times, the childminder does not teach children about the effect that food has on their bodies. This does not fully develop children's understanding of how a healthy diet helps to promote their health, growth and development.
- Children learn how to stay safe and healthy as the hygiene practices in the setting are of a very high standard. For instance, the childminder checks that children have washed their hands before snack. However, children are not always given clear and consistent messages about screen time. Occasionally, the childminder has the television on while other children are playing and when the childminder wants older children to have a rest.
- Children with special educational needs and/or disabilities are well supported. The childminder is quick to identify when children will benefit from extra support. She works closely with other professionals. This helps to ensure that children get the support they need to make the best progress they can.
- Partnerships with parents are good. The childminder shares what children are learning with parents through regular discussions. She is supportive and offers parents advice on how they can enhance their children's learning at home. Parents are very complimentary about the childminder. They say that she 'goes above and beyond' and that their children make good progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an appropriate awareness of safeguarding issues and understands her responsibility to protect children's welfare. She completes training to help keep her knowledge and understanding of safeguarding up to date. The childminder is aware of the relevant safeguarding agencies to contact in the event of any concern arising about children's well-being. She is vigilant in her supervision of children. The childminder ensures that children are always within her sight and hearing at all times. She completes risk assessments of her home and puts appropriate prevention measures in place. The childminder carries out regular fire drills to teach children what to do in an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to develop a better understanding of the benefits of eating healthy food
- monitor the use of the television to ensure that messages for children include the healthy frequency of screen time.

Setting details

Unique reference number	2570415
Local authority	York
Inspection number	10226053
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Huntington, York. She operates all year round from 8am to 6pm, Wednesday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector around the setting, and explained how she helps children to develop their knowledge and skills.
- The inspector checked the required documentation, including the childminder's first-aid certificate and evidence of the suitability of household members.
- The inspector spoke with the childminder about the quality of the provision. She read written feedback from parents.
- The inspector observed children's learning inside and outside. She interacted with children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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