

# Childminder report

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Inspection date: 29 June 2022

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and settled in the childminder's care. They form affectionate bonds with her and show that they feel safe and secure in her welcoming home. Children confidently communicate their needs, which are met promptly and sensitively by the childminder. They turn to her for cuddles when they need reassurance and are keen for her to join in with their play. Children respond positively to the childminder's high expectations and are enthusiastic learners. They listen to the childminder and follow simple instructions, such as helping to tidy up after play. Children behave well. They benefit from the childminder's consistent guidance, which teaches them to be kind, share and take turns.

Children show very high levels of involvement during activities. For example, they carefully transfer water between different containers using jugs and scoops. Children confidently repeat the words that they hear from the childminder as she comments on their play. They demonstrate a broad vocabulary as they describe what they are doing. Children develop a love of books from a young age. They display good listening and attention skills when the childminder reads to them. Children show that they remember key words and characters from their favourite books, as they look at books independently.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is enthusiastic about her role. She and her co-childminder constantly reflect on their provision. They are committed to providing high-quality care and learning experiences. The childminder is keen to develop her professional skills further. She describes her future training plans, to broaden the strategies used to support children's behaviour.
- The childminder provides an interesting and ambitious curriculum. She organises children's learning well so that they constantly build on what they know and can do. For instance, the childminder provides lots of opportunities for children to grasp and manipulate small objects, such as puzzle pieces. This helps to develop their coordination and strengthen the muscles in their hands so that they have strong foundations to support handwriting.
- Children display positive attitudes to learning. They thoroughly enjoy the activities and experiences provided by the childminder. For example, children have great fun during music activities. They display enthusiasm as they tap along to the rhythms. Children show that they know a wide range of songs and are confident to sing in front of others.
- The childminder supports children to manage their own personal care needs. For example, she teaches them to wash their hands thoroughly and encourages them to dress themselves. This helps to boost children's independence and self-esteem.

- The childminder promotes children's physical health well. She encourages good hygiene and healthy eating consistently throughout the day. Children develop positive attitudes to healthy lifestyles. For instance, they are keen to brush their teeth after lunch.
- The childminder helps children to feel part of their local community. For example, she takes them on daily outings, such as to playgroups and parks. This helps children to meet and socialise with people from different backgrounds. However, the childminder could do more to help children explore and understand the differences between themselves and others.
- The childminder encourages children's interest in the living world. She ensures that they have lots of opportunities to explore natural environments and find out about plants and animals. For instance, children observe spiders and insects on visits to a zoo. This helps them to overcome their fears and to develop interest and curiosity about the creatures. Children begin to categorise colours and explore different textures as they collect natural resources such as flowers and leaves.
- The childminder and her co-childminder work in partnership with parents on all aspects of children's learning and care. Parents state that their children flourish because of the love and attention shown by the childminders. They are happy with the communication and appreciate the shared approach to supporting children's learning.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep children safe. She knows how to recognise the signs of abuse and neglect, and what to do if she becomes concerned about a child's welfare. The childminder has a secure understanding of a range of safeguarding issues, including the risks that children may face from radicalisation or online abuse. She knows the procedure to follow if there is an allegation about herself, her co-childminder or a member of her household. The childminder checks her premises each day, to remove or minimise any potential hazards.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- help children to learn about different people and communities and explore differences between themselves and others.

## Setting details

|                                                    |                                                     |
|----------------------------------------------------|-----------------------------------------------------|
| <b>Unique reference number</b>                     | 2569940                                             |
| <b>Local authority</b>                             | Camden                                              |
| <b>Inspection number</b>                           | 10232938                                            |
| <b>Type of provision</b>                           | Childminder                                         |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                               | Childminder                                         |
| <b>Age range of children at time of inspection</b> | 1 to 7                                              |
| <b>Total number of places</b>                      | 6                                                   |
| <b>Number of children on roll</b>                  | 8                                                   |
| <b>Date of previous inspection</b>                 | Not applicable                                      |

## Information about this early years setting

The childminder registered in 2020. She lives in the London Borough of Camden. The childminder operates her service from Monday to Friday, between 8am and 6.30pm, for most of the year. She also offers flexible care outside of these hours. The childminder works alongside a family member, who is also a registered childminder at this address.

## Information about this inspection

### Inspector

Sarah Crawford

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector around the areas used for childminding and explained how she organises the environment and the learning programmes for children.
- The inspector observed a range of activities and interactions between the childminder and children, to help evaluate the quality of education. She also had discussions with the childminder at relevant points during the inspection.
- The inspector took account of parents' views from their written feedback. She also spoke to children and considered their experiences.
- The childminder provided relevant documents for the inspector to view, including her paediatric first-aid certificate and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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