

2569705

Registered provider: Penn Inspires Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to three children with social and/or emotional difficulties.

The registered manager has been in place since October 2021 and is suitably qualified.

Inspection dates: 11 and 12 July 2023

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 May 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/05/2022	Full	Good
14/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

There are currently two children living in the home. The inspector met with both children during this inspection. The children were observed to have positive relationships with the staff.

Staff actively support children's education and encourage their learning. Children's attendance at school is good, and they are making progress. One child has just completed their GCSE exams. The manager and staff communicate well with education providers to ensure that children receive the support they require; this helps children to achieve their educational outcomes.

Staff understand the children's individual health needs, and the children enjoy good health. The manager and staff support children to access therapeutic interventions that are delivered by skilled clinicians. The clinician's input supports children to understand their trauma and lived experiences. The clinicians also support staff to develop strategies to respond therapeutically to children's needs. This helps children to develop strategies to manage their feelings safely, further promoting their health and well-being.

Staff support children to develop their own hobbies and interests. Children participate in a variety of activities, such as martial arts, swimming and bicycle riding. This not only promotes children's health and emotional well-being but also gives them opportunities to socialise, have fun and make memories.

Children have detailed care plans in place that provide staff with the required information. Children contribute to their care plans, which keeps them actively engaged in their care as well as knowing that their voices have been heard and captured.

Children are supported to have contact with those who are important to them, such as family and friends. Staff have positive relationships with family, ensuring safe and meaningful contact takes place. This helps children to maintain positive relationships with people who are significant in their lives.

Although most of the home appeared clean and homely, one child's bedroom was not personalised and required refurbishment.

How well children and young people are helped and protected: good

Staff provide a nurturing and safe environment for children. Children say that they feel safe and are invested in their home.

Children get on well with each other. During the inspection, both children were spoken to, and one child told the inspector that the other child was like a brother to him. As a result, children live in harmony with each other.

There are very few missing-from-care incidents. When children do go missing from the home, staff follow missing-from-home protocols and work with the police to ensure that the children return home as quickly as possible. When children return to the home, staff nurture children and educate them on safety and risks. This helps children to learn from their experiences.

Staff have a good knowledge of the children and understand their risks. This helps children feel safe in the home. One child told the inspector, 'Staff care and look after me well.' However, children's risk assessments do not always reflect children's current risks, and consequently, up-to-date risk strategies are not always recorded effectively in children's plans. This could potentially leave children vulnerable.

Physical interventions rarely take place, and when they do, they are proportionate and the last resort. Following such incidents, children are spoken to, and as a result, they feel they have been listened to and feel safe.

Staff provide consistent routines and boundaries for children. Because of this, children understand what is expected of them, and consequently, there are very few incidents of challenging behaviour in the home. Consequences are rarely used, and when they are, they are proportionate and staff explain the reasons for the consequence. This helps children to understand and helps them manage their behaviours and emotions.

The effectiveness of leaders and managers: good

The home has a suitably qualified registered manager, and he is highly respected by the staff. The manager understands each child's needs and how to achieve the best outcomes for children. The manager has good oversight and monitoring of the home and understands the home's strengths as well as areas for development.

The manager has effective monitoring systems in place. He has daily oversight of the running of the home as well as what care is being provided and the progress made by the children. This robust oversight helps to identify any shortfalls quickly. This approach helps children to receive good-quality care.

Staff receive relevant training to meet the individual needs of the children. The manager ensures that staff are not only in date with their training but also have regular refresher training. This keeps staff skilled with current knowledge and practice, so the best care is given to the children.

Staff receive regular supervision and staff appraisals; this helps staff to remain skilled and supported in their roles and professional development. The manager is supported by the home's responsible individual. This demonstrates positive

relationships between the leadership team and staff. This supports the development and understanding of the children.

The registered manager and staff team have developed strong relationships with all relevant professionals, including social workers, education staff and health professionals. This good communication promotes children's welfare.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child. (Regulation 6 (1)(a)(b) (2)(c)(i))	21 July 2023

Recommendation

- The registered provider should ensure that staff continually and actively assess the risks to each child and the arrangements in place to protect them. Plans must include details of steps the home will take to manage any assessed risks on a day-to-day basis. ('Guide to the Children's Homes Regulations, including the quality standards', page 42 paragraph 9.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2569705

Provision sub-type: Children's home

Registered provider: Penn Inspires Ltd

Responsible individual: David Edwards

Registered manager: Ahmed Abdelhamid

Inspectors

Jas Nahar, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023