

# Childminder report

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Inspection date: 11 August 2022

| <b>Overall effectiveness</b>                 | <b>Outstanding</b> |
|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Not applicable     |

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive in this home-from-home setting. They arrive bursting with happiness and excitedly greet their friends. Children make exceptional progress because the childminder and her assistant have a very ambitious and well-sequenced curriculum. This ensures that children reach their full potential and are ready for their next stage in life. For example, two-year-old children are confident to express their feelings in a calm way. With a little adult support, they share their toys and help each other play. One-year-old children understand the weather and find pictures that relate to today's weather.

Children behave exceptionally well. The childminder and her assistant model behaviour brilliantly and explain why it is important. Children feel very secure and safe. They are confident to try new things and persevere until they succeed. For example, two-year-old children try to climb up a slide. They experiment by pulling themselves up with their arms. They use their feet to walk up and are triumphant when they reach the top. One-year-old children explore a water spray container. They turn it around and upside down. After being shown how to operate the spray handle, they try hard to squeeze it. After several attempts, they are delighted to see water spray out.

## **What does the early years setting do well and what does it need to do better?**

- The childminder and her assistant have excellent knowledge of child development and well-being. They use this knowledge to plan lots of rich experiences. This allows children to develop and succeed. They carefully observe the children and skilfully offer challenge to help them to achieve new skills and understanding. Two-year-old children play 'hospitals' and are supported to understand how to use a stethoscope. The assistant explains what it is and how it works. The children are enthusiastic and eager to practise their skills.
- Children rapidly learn new words and their meaning. The childminder and her assistant are highly ambitious and want children to have a rich vocabulary. For example, the assistant reads a story about little ducks. He asks the children what the 'moral' of the story is. He carefully explains what the word means. The two-year-old children say, 'The moral is not to wander away from adults.'
- Children learn to understand and manage their emotions very effectively. The childminder and her assistant expertly support them. They constantly label feelings and talk through any conflicts. One-year-old children are developing an awareness of others and willingly share toys. Children stay focused for long periods at activities as they are calm and content.
- Children develop an excellent awareness of looking after their bodies. They know to put sun cream on before going outside in the sun. They talk about needing to drink lots of water to keep hydrated as it is hot. They listen to their

heartbeat and notice it changes after exercise. The childminder cooks healthy meals for the children and discusses healthy foods. Children get lots of fresh air and opportunities to develop their physical skills when they go on outings.

- Children develop excellent numeracy skills. They are encouraged to count throughout their play. They explore space and measure as they take part in cooking activities and make play dough. They measure the ingredients.
- The childminder and her assistant take children on lots of trips to the beach, parks and farms. Children explore nature and closely observe changes. They learn to manage risk and develop their confidence. They climb trees and explore rock pools. They learn to look after living things and be gentle.
- The childminder and her assistant have excellent partnerships with parents. They expertly share children's progress and next steps. Parents are confident that their children are achieving well and are very happy. They have informative verbal feedback when they collect their children. The childminder works closely with children's parents if she identifies any signs of developmental delay. She ensures that children with delay have the right support in place to make rapid progress.
- The childminder and her assistant are exceptionally reflective. They are highly ambitious for the children and themselves. They continuously train to develop their practice so that they can give children the best possible start in life. They have a strong relationship with a local nursery. The manager supports them to evaluate and improve their provision.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant understand the importance of safeguarding children and of early intervention. They both attend regular training to keep their safeguarding knowledge up to date. They know all categories of abuse and how to identify signs of potential harm. They competently understand their duty to report concerns and who to report these to. They diligently carry out regular risk assessments of their home and places they visit with the children to ensure that children are safe.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2569541                                                                           |
| <b>Local authority</b>                             | Cornwall                                                                          |
| <b>Inspection number</b>                           | 10237520                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 3                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 10                                                                                |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2020 and lives in Newquay, Cornwall. She operates all year round from 8am to 6pm on Monday, Tuesday, Thursday and Friday. The childminder provides funded early education for two-, three- and four-year-old children. She has an early years and childcare degree. The childminder's husband works alongside her as a co-childminder.

## Information about this inspection

**Inspector**  
Sian Bath

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of the education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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