

Childminder report

Inspection date:

25 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows how to plan for what children need to learn and how to make sure that this is ambitious for all children, including those who may have additional needs. For example, she understands how to support pre-school age children to be ready in preparation for primary school.
- The childminder demonstrates a secure knowledge and understanding of the requirements of the 'Statutory framework for the early years foundation stage'. She knows the importance of observations and planning in supporting children's learning and development.
- The childminder understands the importance of developing children's communication and language skills. For example, she plans to sing nursery rhymes and read stories to children to enhance their communication skills.
- The childminder recognises the importance of positive behaviour management. She intends to support children with golden rules that will encourage good behaviour.
- The childminder explains how she will support children in managing their feelings and behaviour. For example, she explained how she will use a variety of methods to enable them to understand different emotions.
- The childminder explains how she will promote children's health and well-being. For example, she plans to encourage parents to provide well-balanced meals for children and she intends to provide healthy snacks of fruits and vegetables. Furthermore, she will facilitate daily outdoor activities for regular exercise.
- The childminder has secure knowledge of safeguarding procedures, including wider aspects of radicalisation, and differing cultural practices. She knows possible signs and symptoms of abuse, and how to refer concerns.
- The childminder understands the concepts of equality, diversity, and inclusion. She intends to provide resources that reflect the diversity of the children attending the setting.
- The childminder understands the importance of working in partnership with parents. She recognises how to maintain a two-way information flow between herself and parents, to enable continuity in children's care and learning development.
- The childminder explains the role of self-evaluation in continuous improvement. She has developed an effective partnership with other childminders to further improve her practice. She is also aware of how to seek parents' and children's views to improve the quality of her provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2569107
Local authority	Medway
Inspection number	10239467
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in the Maidstone area of the London Borough of Medway. Care is provided all year.

Information about this inspection

Inspector

Funke Ologun

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector spoke with the childminder about the leadership and management of the setting.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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