

Childminder report

Inspection date:

15 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish with a knowledgeable and attentive childminder in this warm, homely setting. The childminder knows the children and their families extremely well. Children approach the childminder who offers them reassurance and cuddles. This shows they have formed strong, secure attachments to her.

The childminder has very high expectations for every child. Children are eager to join in group activities. They share photographs of their own families and talk with her about who family members are. The childminder compares similarities and differences as they look at the photographs together. Children independently select their name cards. They attach them to the childminder's self-registration tree. Children smile cheerfully, as she praises them for their achievements.

Children show a positive sense of well-being and self-worth. For example, Children express how they are feeling to their friends. They take turns looking at themselves in a mirror. The childminder asks them about how they feel. Children express that they feel 'happy' as they match how they feel to images on picture cards.

Children's behaviour is excellent. For example, children thrive from opportunities to play alongside each other outdoors. They show care and kindness to their friends as they wait to take turns on the slide. Children know their daily routines very well. At tidy-up time, they enthusiastically help to put equipment away. The childminder thanks each child for their help.

What does the early years setting do well and what does it need to do better?

- The childminder implements an ambitious curriculum. She has an excellent understanding of how children learn and develop. The childminder builds on children's own interests to further support their learning. She skilfully uses opportunities that arise to develop their understanding of nature. For example, when the children discover a woodlouse in the garden, she reminds them to be 'gentle'. She talks to the children about how the woodlouse moves. Children inquisitively observe the legs as it moves along the grass. They watch curiously and giggle with laughter as the woodlouse rolls over. Children of all ages and abilities are making excellent progress across the curriculum.
- The language-rich environment promotes children's communication and language skills. The childminder models language incredibly well. She seizes opportunities during children's play to build on their vocabulary, such as when children roll toy cars down plastic guttering in the garden. The childminder introduces words such as 'ready, steady, go'. Children watch excitedly as they anticipate when to let go. These familiar phrases capture children's attention. This supports children to develop their listening skills.

- Children are highly motivated learners. They show high levels of concentration during adult-led activities. Children become engrossed in an activity that develops their physical skills. They learn to strengthen their hand muscles and develop their hand-eye coordination. Children have a go at using different utensils as they explore the coloured rice in the craft den. The childminder uses words such as "squeeze" as she demonstrates how to use the tweezers to children. Younger children beam with joy as they wiggle their toes in the rice to feel its texture. Children are developing a firm foundation for future learning.
- Children show exceptional independence skills. They use children's steps to reach countertop height in the kitchen. Children choose from a selection of fruit at snack time. They use tools safely to cut their fruit and collect the pieces in their bowl ready to eat. Children learn to make healthy choices. This supports children to live a healthy lifestyle and builds on their self-confidence.
- The childminder understands how to support children with special educational needs and/or disabilities. She has created an exceptionally well-planned environment that promotes children's individual learning and development. The childminder works collaboratively with other settings and professionals. She regularly shares children's progress. This effectively promotes the continuity of care, learning and development, ensuring that children achieve the best possible outcomes.
- Partnerships with parents are excellent. Parents say their children have developed wonderful relationships with the childminder. She meets their children's needs incredibly well. Parents express how the childminder has surpassed their expectations. They say how happy they are with the service the childminder provides. Parents say they receive information on their children's progress and development daily. This enables parents to further extend and build on children's development at home.
- The childminder is passionately dedicated to continuing her professional development. She reflects on her practice and attends regular training to further enhance her skills and knowledge. This effectively enables her to continue to provide excellent opportunities for all children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly alert to the signs and symptoms that may indicate a child is at risk of harm. She demonstrates a strong understanding of child protection issues. The childminder knows the procedures to follow to report any concerns. She regularly updates her training to ensure her knowledge is up to date. This ensures that children are safe and promotes their well-being. The children's safety and welfare are her highest priority. The childminder carries out regular checks on sleeping children. She uses a video monitor to ensure sleeping children are safe.

Setting details

Unique reference number	2568879
Local authority	Devon
Inspection number	10239300
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Exmouth, Devon. The childminder operates her service from 7.30am to 5.30pm, Tuesday to Thursday, all year round. She provides funded education for two-, three- and four-year-old children. The childminder has an early years qualification at level 6.

Information about this inspection

Inspector

Hannah Williamson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector carried out a learning walk together to discuss how the childminder delivers the curriculum.
- The inspector observed the quality of teaching through a joint observation and assessed the impact on children's learning and progress.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed relevant documentation, including first-aid qualifications, policies, and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022