

Inspection of Newborough Pre-School Playgroup

Newborough Village Hall, Guntons Road, Newborough, Peterborough PE6 7RX

Inspection date:

26 September 2025

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The trustees and leaders of the pre-school demonstrate poor oversight and understanding of their roles and responsibilities. The correct processes to notify Ofsted about changes to the nominated individual have not been followed, this means that their suitability has not been checked. The nominated individual known to Ofsted has had no association with the pre-school for several years, this has not been notified to Ofsted. Furthermore, not all current trustees are known to Ofsted and, therefore, the appropriate checks to ensure their suitability have not been carried out. At the inspection, leaders could not evidence that appropriate vetting checks had been completed for all staff. This does not help to safeguard children in the pre-school.

Despite this, children learn and thrive at this pre-school. Staff are kind and attentive and have formed close bonds with the children they care for. Children are learning to make meaningful relationships with their peers and play well together especially in role play, where they use their imagination well. Any minor squabbles are quickly resolved, either by the children themselves or staff gently guiding and explaining. Staff help children to use their manners appropriately. Children are physically active and enjoy spending time outdoors. They use ride-on toys and climb different apparatus with ease.

What does the early years setting do well and what does it need to do better?

- On the day of inspection, leaders did not have evidence to demonstrate that all staff that work with children have undertaken enhanced criminal record checks. Ofsted are not aware of all the people who make up the trustees of the pre-school. Leaders had made assumptions that the appropriate notifications had been made to Ofsted and suitability checks had been carried out. As this was not the case, this means that their suitability has not been assured before they have access to information about staff and children.
- Although the small staff team is well established and experienced, and leaders say they meet regularly as a team, they have not received any effective supervisions for quite a long period of time. This includes the management team who have not had supervision with the trustees of the pre-school for more than a year. This does not promote a positive culture of continuous improvement and does not support the ongoing welfare of both the staff and the children who attend the pre-school.
- Staff demonstrate good teaching skills and an understanding of how children learn. Staff engage and support children during activities to help them learn and achieve new skills. They take the time to get to know the children in their care. They look closely at what children can do and identify what they need to learn next. Staff regularly share this information with parents and provide activity

ideas to do at home to help strengthen children's learning. Parents welcome being involved in their children's pre-school life.

- There is a clear focus on developing children's independence and promoting their self-care skills as they prepare for their life ahead. Children learn to take care of their own care needs, such as toileting and dressing themselves. At snack time, they learn to serve themselves and are encouraged to tidy away when they are finished.
- Stories are a key part of daily practice, helping to promote children's communication and language skills. At circle time, children enjoy hearing their favourite books being read and eagerly join in to finish the sentences when staff pause. There is a strong emphasis on developing a love of reading, both in the pre-school and at home, as children choose books to read with their families.
- A small number of children have shared care with other settings. Leaders have not considered developing effective partnership working so children benefit from shared information that supports their learning.
- Staff use their knowledge of children's interests to inspire their curiosity. This helps children to develop a positive attitude to learning and they begin to show sustained levels of attention, such as during circle time.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with information in a timely manner to enable checks on the suitability of new trustees that make up the committee to be processed	30/10/2025
keep a record of the identity checks and vetting processes completed for all staff	30/10/2025
implement effective arrangements for the supervision of staff that consistently fosters a positive culture of support and coaching and that promotes the interests of children.	30/10/2025

To further improve the quality of the early years provision, the provider should:

- enhance partnership working with other settings that children attend to help provide continuity in children's learning and development.

Setting details

Unique reference number	256793
Local authority	Peterborough
Inspection number	10399674
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	35
Number of children on roll	15
Name of registered person	Newborough Pre-School Playgroup Committee
Registered person unique reference number	RP908449
Telephone number	07423519890
Date of previous inspection	11 December 2019

Information about this early years setting

Newborough Pre-School Playgroup registered in 1992. The pre-school employs four members of childcare staff, including bank staff. Of these, all hold appropriate early years qualifications from level 3 to 6. The pre-school opens on Monday and Thursday from 9am until 1pm. On Tuesday, Wednesday and Friday, the pre-school opens from 9am until 2.30pm. The pre-school is open during term time only. The nursery provides funded early years education for all eligible children.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector and the manager carried out a joint observation of a group activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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