

2567806

Registered provider: Laska Care and Education Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private organisation. It provides care for up to two children who may experience social and emotional difficulties.

At the time of the inspection, two children were living in the home. Both children were spoken with during the inspection.

The manager registered with Ofsted in May 2020.

Inspection dates: 28 and 29 April 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 24 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/04/2024	Full	Good
24/07/2023	Full	Requires improvement to be good
14/06/2022	Full	Requires improvement to be good
21/06/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The children said that they enjoy living in the home. The staff spend quality time with the children and encourage them to share their ideas and opinions. Children have a sense of belonging because of the support offered by staff. Despite having a challenging time, one child said, 'I now feel like this is my home.'

Children are making progress, and their health needs are met. Staff have a good understanding of children's individual and complex health needs. Children have ongoing health support, including timely mental health help during challenging times. Staff work with specialist services and support children to attend therapeutic appointments. Additionally, staff encourage the children to have a healthy lifestyle, including regularly going to the gym.

Staff work with schools, colleges and the virtual school to secure suitable learning opportunities for children, including those who struggle to attend education. Staff also use activities, including cooking and trips to museums, to provide learning to children in a creative and enjoyable way. Children are making progress and, for one child, this has seen them securing employment. A professional from the virtual school said, 'Staff are committed to supporting [name of child] to have the best possible support during a challenging time.'

Staff offer the children individual and sensitive care that helps them to have positive care routines. The children are encouraged to develop their independence skills in line with their needs and circumstances. For example, some children travel independently on public transport and do their own food shopping and cooking. This support helps the children to develop their social skills and self-esteem.

Staff support children to see their families and significant others. The children are supported to access a variety of activities that are enjoyable and educational. Staff help children to embrace their individual cultural needs, including attending their place of worship.

How well children and young people are helped and protected: good

The children talk about feeling safe. They have varied relationships with staff but have close and trusted adults who they can talk with. The children know how to make a complaint. The staff understand children's risks and take children's concerns seriously. When necessary, staff will carry out a search of a child's bedroom. This is done sensitively and recorded appropriately.

The children have individual risk assessments. They provide staff with the guidance to support children and manage any known risks. Staff understand children's missing-from-home procedures. When children go missing, staff actively look for them and

report them as missing to the police. This results in a coordinated response that helps to reduce actual harm or risk of harm to children.

The staff offer the children sensitive support and positive praise that helps them to understand their behaviours. Staff have focused discussions with children to help them understand associated risks, including safe travel and internet safety. This helps children to manage their behaviour and relationships, which helps them to feel safe.

Children are supported to take risks appropriately in line with their development, resilience and individual needs. The registered manager works with the placing local authority to ensure that children have plans that meet their needs. Furthermore, she escalates concerns to placing authorities to ensure that children have necessary legal plans to help keep them safe.

On occasion, staff physically hold children to keep them and others safe. These holds are proportionate and used as a last resort when all other de-escalation techniques have been unsuccessful. When consequences are used following unwanted behaviour from children, these are restorative and proportionate.

The effectiveness of leaders and managers: requires improvement to be good

The registered manager has positive relationships with staff and the children. The home is staffed by a stable and committed staff team, who feel supported.

The manager understands the home and uses monitoring and reviewing systems to maintain their oversight. However, these have not consistently been effective in raising concerns in a timely manner. The registered manager has delayed sharing significant information with Ofsted. This does not support timely independent oversight for children.

Leaders and managers have not consistently identified issues and assured appropriate and timely oversight of significant incidents. On two separate occasions, the registered manager has delayed escalating concerns raised by children about their care. This has resulted in a delay in sharing information with the child's social worker and the local authority designated officer.

On occasions when children have raised concerns regarding staff practice, it is not clear that actions are taken in line with children's risk assessments and the home's procedures. The gap in records means that the local authority is unable to be assured that timely actions are taken to ensure children's welfare.

Staff benefit from receiving regular supervision sessions and team meetings. These meetings strengthen practice and help staff to develop the necessary skills and knowledge to care for the children effectively.

Staff receive training in line with the home's policies, and staff access additional support and practice guidance to help them understand the children's individual needs. One staff member has not been supported to secure the relevant qualification for their role. However, the registered manager has plans in place to address this and support staff development.

The registered manager has made changes to the home so that it feels homely and welcoming.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered persons must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered persons must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— In particular, the standard in paragraph (1) requires the registered person to— promotes their welfare; lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(b) (2)(a)(f)(g)(ii)(h)) In particular, the registered persons should ensure that management oversight is carried out in a timely manner, ensuring that actions are carried out to promote children's welfare in accordance with the children's plans and the home's procedures. In addition, ensure that allegations made against staff are shared with all relevant parties without delay. This requirement has been restated.	30 May 2025

The registered person must notify HMCI and each other relevant person without delay if— there is an allegation of abuse against the home or a person working there. (Regulation 40 (4)(c))	30 May 2025
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Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’.

Children's home details

Unique reference number: 2567806

Provision sub-type: Children's home

Registered provider: Laska Care and Education Ltd

Registered provider address: Euroway House, Roydsdale Way, Bradford BD4 6SE

Responsible individual: Garfield Binns

Registered manager: Simone Binns

Inspector

Gina Lightfoot, Social Care Inspector

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