

2567806

Registered provider: Laska Care and Education Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for up to 2 children who may experience social and emotional difficulties. At the time of the inspection, one child was living in the home and was spoken with. One child had also moved out during this inspection period.

The manager registered with Ofsted in May 2020.

Inspection dates: 21 and 22 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 April 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/04/2025	Full	Good
24/04/2024	Full	Good
24/07/2023	Full	Requires improvement to be good
14/06/2022	Full	Requires improvement to be good

Summary of findings

Children are making good progress and are supported to develop their interests and achieve their goals.

Children experience positive, well-planned moves from the home.

Children feel able to raise concerns about the staff. However, allegations are not thoroughly investigated or clearly recorded, and identified lessons learned are not always implemented.

Leaders and managers have not consistently identified issues and assured appropriate and timely oversight of significant incidents and allegations. There are delays in escalating concerns raised by children about their past experiences.

Inspection judgements

Overall experiences and progress of children and young people: good

The home is welcoming and cosy. The decoration is fresh and the soft furnishings make it feel warm and inviting. There is space for the children to enjoy activities together, while also having their own personalised space. Mealtimes provide the opportunity for everyone to eat together, chat and build positive relationships.

The children have detailed care plans that enable the staff to have a clear understanding of each child's needs. Staff support children to achieve and make progress in their education and build on their strengths and achievements.

Developing skills for independence is a focus of discussion and activity with children. Children build the skills and knowledge they require. These help them to prepare for independence and have a positive experience when they move into semi-independent or independent living.

Children have opportunities to explore and engage with the local and wider community. This helps them to develop their interests and attend activities and groups, such as karate, cadets, horse riding and church.

Children's health needs are identified and responded to by staff. Staff ensure that referrals are made to the necessary health professionals and agencies. They make sure that appointments are arranged and attended by the child.

Staff understand the importance of supporting children to maintain family relationships and communication. Children are helped to see people who are important to them and develop their self-awareness, confidence and sense of identity.

The views and wishes of the children are regularly gathered by staff. Their suggestions and requests are listened to, valued and acted on.

How well children and young people are helped and protected: requires improvement to be good

Shortfalls in the management of allegations and safeguarding incidents have led to inconsistent responses. Records do not always demonstrate that allegations are recognised, reported and reviewed. Information that is shared with the local authority designated officer (LADO) is incomplete and lacking full context. This limits the manager's and LADO's oversight and reduces assurances that learning is implemented and children are effectively protected.

Supportive conversations are offered to staff following allegations and incidents; however, they are not always held at a time to support reflection. Professional curiosity within management oversight is limited. This reduces the opportunity for learning and reflection of the plans and decision-making, such as staff being able to work in the provider's other homes while allegations are investigated.

Children are helped to understand the outcomes and decisions made following any allegation. This is carried out through supportive conversations and followed up with a letter. However, children are not consistently updated during the investigation process, which can take a variable amount of time to complete.

The staff use positive consequences and incentives to recognise children's achievements. Risks in the local community are clearly recorded and understood by the staff. The knowledge of these risks is shared with the children in age-appropriate ways.

The effectiveness of leaders and managers: requires improvement to be good

Leaders and managers have not consistently identified concerns and assured appropriate and timely oversight of significant incidents and allegations. The registered manager has delayed escalating concerns raised by children about their past experiences.

Staff regularly receive supervisions sessions and attend team meetings. There is detailed recording of the topics that are discussed. However, they are not used to explore incidents that staff have been involved in and do not promote an environment of learning or reflection.

The manager understands the impact of staff retention. Staff recruitment is actively under way to fill vacancies following a number of staff departures. Staffing sufficiency is being supported by casual staff outside of the core team. Leaders and managers are aware of the impact that the frequent changes of staff can have on the stability of the children in the home.

Staff speak positively about working in the home, the ethos and the support that they are offered by leaders and managers. There is a comprehensive package of training for

the staff, with regular refresher training arranged. This helps staff to maintain their knowledge and skills to support the children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; and that the effectiveness of the home's child protection policies is monitored regularly. (Regulation 12 (1) (2)(a)(v)(vi)(b))	23 August 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;	23 August 2026

understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(f)(g)(ii)(h)) In particular, ensure that actions are carried out to promote children's welfare in accordance with the children's plans and the home's procedures. In addition, ensure that allegations made against staff are shared with all relevant parties without delay. This requirement has been restated.	
The registered person must notify HMCI and each other relevant person without delay if— there is an allegation of abuse against the home or a person working there. there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(c)(e)) This requirement has been restated.	23 August 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2567806

Provision sub-type: Children's home

Registered provider: Laska Care and Education Ltd

Registered provider address: Euroway House, Roydsdale Way, Bradford BD4 6SE

Responsible individual: Garfield Binns

Registered manager: Simone Binns

Inspector

Rachel Moore, Social Care Inspector

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