

Childminder report

Inspection date:

22 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder offers children a home-from-home environment in this setting. She describes how she helps children to settle and enjoy their time with her. The childminder is warm and cheerful.
- The childminder explains that children have access to a wide range of well-cared-for resources, indoor and outside in the garden. She has organised toys, games and activities to allow children to make choices about their learning.
- The childminder describes how she makes the most of the opportunities to help children to learn about various different cultures and festivals in the area. She takes children to playgroups, activities and parks locally. This helps children to understand about the different people in their community.
- The childminder talks about how children can select the toys they want to play with. She explains that when they finish playing, she reminds them to tidy up. The childminder further supports children's independence with handwashing, dressing and using the toilet. This prepares children well for the next stage in their learning, including starting school.
- The childminder describes how she provides opportunities for children to use various materials creatively. For example, in the garden, she has a container of plumbing parts, planks of wood and blocks which children can build with. The childminder talks enthusiastically about the observations she makes when children make imaginative games using these resources.
- The childminder explains how she uses praise and positivity when dealing with challenging behaviour. She implements a range of strategies to manage children's behaviour. The childminder works with parents to determine what is the most appropriate, depending on the child's age, development and level of understanding. She discusses how this provides continuity for children.
- The childminder keeps her home clean, tidy and well maintained. She explains how she sets up creative activities that inspire children's imaginations. The childminder attends regular training to keep her knowledge of child development up to date. This ensures that children can make good progress in their learning.
- The childminder has a good understanding of child protection issues. She knows who to contact if she has any concerns about a child in her care or if an allegation is made about a member of her household. This ensures that she can promote children's best interests and well-being.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2567780
Local authority	Barking and Dagenham
Inspection number	10239350
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	5
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Barking, in the London Borough of Barking and Dagenham. The childminder holds a relevant qualification at level 3. She is available to mind from 8am to 6pm, Monday to Friday, throughout most of the year.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder took the inspector on a learning walk, and talked about how she organises her provision and her curriculum.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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