

Inspection of United Adventure Camps - Moorlands School

Moorlands School, Fox Hill Drive, Leeds, Yorkshire LS16 5PF

Inspection date:

3 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Leaders and managers have taken appropriate steps to address the actions from the last inspection. There is now a paediatric first aider on site at all times. In addition, staff are now familiar about the procedures to follow should an allegation be made against a member of staff. They have a firm understanding of safeguarding procedures overall.

Children are extremely confident. They settle very quickly in the setting. They benefit from the social interactions with their peers, which helps them to develop their communication skills and build relationships with others. Staff support children to extend their vocabulary. They enter into meaningful conversations with them as they talk about their activities and things they enjoy doing at home.

Children enjoy the range of activities provided and are confident to seek out staff for instruction and guidance. Children form positive relationships with staff. Even younger children quickly learn the routine of the day and understand what is expected of them.

Children willingly participate in the wide range of activities provided for them. They are excited to join with their friends for swimming sessions and outdoor activities. They engage in group activities and know how to safely move around the large site with clear instructions from staff. Ultimately, children feel safe, secure and settled.

What does the early years setting do well and what does it need to do better?

- Children have access to a range of activities to support their physical development. They are excited to participate in the swimming sessions, and dodgeball games. They enjoy balancing on the climbing apparatus and play basketball. They develop their fine motor skills as they skilfully create their craft creations. Staff support them to develop their skills further as they offer instruction in specific activities.
- Children learn about healthy options as staff talk to them about their snacks. They know which foods give them energy and that water keeps them hydrated following their active play sessions. They benefit from outdoor play and activities, which contribute to their coordination and gross motor skills.
- Staff closely supervise children as they move around the site to access different activities. They conduct regular headcounts and are vigilant when tradespeople are in attendance. They ensure risk assessments take account of the differing activities and work closely with the host school to ensure children's safety. Staff complete site-specific risk assessments to ensure the environment is suitable, both prior to children attending and throughout the sessions.

- Staff teach children about fire safety. They expertly manage children during practise fire evacuations, ensuring there are regular headcounts. They talk to children about why evacuations are necessary. This contributes to children knowing how to keep themselves safe.
- Children demonstrate excellent behaviour. They know the boundaries and rules of the setting as staff carefully offer briefings before activities. Children show kindness towards their friends. They check they are ok when playing ball games and apologise for accidentally hitting them with the ball. Staff give constant praise and support to children. They encourage them to try new activities. This contributes to their growing self-esteem.
- Children's independence is promoted well. Staff encourage them to tidy up after themselves at snack time. Younger children are encouraged to find and put on their coats ready for outdoor activities and gather their swimwear. Staff support children to learn about good hygiene as they independently wash their hands after outdoor play and before food.
- Parents spoken with express satisfaction with the variety of activities and opportunities for the children. They feel the children are in a safe environment and value the access to the outdoors.
- Leaders ensure robust recruitment procedures are adopted. The procedures in place ensure that staff's initial and ongoing suitability can be determined. Management ensure staff continue to develop their skills and understanding of working with children, by providing specific training to meet children's needs.
- Leaders evaluate the provision by seeking feedback from parents, children and the host school. Staff evaluate the effectiveness of sessions which enables them to consider changes they may want to make to improve activities further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2567274
Local authority	Leeds
Inspection number	10305803
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	120
Number of children on roll	50
Name of registered person	United Education Projects Limited
Registered person unique reference number	2567273
Telephone number	0113 4830280
Date of previous inspection	12 April 2023

Information about this early years setting

United Adventure Camps - Moorlands School registered in 2019. The club employs five members of childcare staff. The setting opens during school holidays, from 8am until 6pm, Monday to Friday.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a tour of the premises and talked to the inspector about what they want the children to learn during the activity sessions.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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