

Childminder report

Inspection date:

12 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she will focus on individual children's interests and needs when planning and implementing activities. She intends to deliver a curriculum that covers all seven areas of learning. In addition, she demonstrates a high emphasis on children learning through play and providing them with real-life learning opportunities. The childminder describes how she intends to provide children with experiences such as taking trips on the train, or a bus ride to the beach. She describes the importance of supporting children's communication and language development. The childminder intends to join a co-childminder and take young children to the local library for 'rhyme time' and toddler groups to support their social and speech development.
- The childminder explains how she intends to prioritise developing caring and positive attachments with the children she cares for. She intends to achieve this by getting to know children and their parents before they start. The childminder expresses how she will use this knowledge to plan the environment with activities and resources that will be familiar and fun. She demonstrates her knowledge that when children feel safe and comfortable, they can start to develop trusting relationships.
- The childminder explains that she will manage children's behaviour in a positive way. She will focus on providing children with meaningful praise for their efforts and achievements. The childminder describes the importance of consistency in promoting desirable behaviours. She intends to support this with regular daily routines and some gentle boundaries, such as 'walking feet' and 'kind hands', to support children's understanding of expected behaviours.
- The childminder explains how she will consider individual health care needs, such as dietary or religious needs, in her daily safety assessments. The childminder explains how she will support children's emotional and physical well-being. She will endeavour to support this intent by providing children with opportunities for lots of outdoor play and encouraging healthy snacks and discussions about what a healthy lifestyle means.
- The childminder explains the excellent relationship she has fostered with the local primary school. She intends for this to benefit children with supporting seamless transitions to the school.
- The childminder demonstrates the importance of inclusive practice and how she intends to promote diversity through championing children's individuality and celebrating religious festivals. Further to this, the childminder explains her extensive knowledge of supporting children with special educational needs and/or disabilities.
- The childminder understands the importance of parent partnerships and explains how she intends to offer daily face-to-face updates to parents about their child's day. The childminder explains how she intends to be flexible and work together with parents to support the best outcomes for their children.
- The childminder undertakes regular safeguarding training to underpin her practice. The childminder explains, in depth, her knowledge of recognising the

signs and symptoms of abuse and/or neglect and what to do if there is a concern about a child in her care. She also explains her knowledge of wider issues, including grooming and exploitation. She also describes knowledge of how she can support children to be safe online and talk to an adult if they are worried about something.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2566345
Local authority	Essex
Inspection number	10250837
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Harwich, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector and the childminder discussed the impact of the pandemic, and the inspector has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intention for children's learning. The childminder showed the inspector the resources and the areas of the premises that are used for childminding. The childminder discussed with the inspector how they ensure they are safe and suitable.
- The inspector viewed evidence of the suitability of persons living in the household and other relevant documents.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The inspector discussed with the childminder how she will implement the curriculum and support all children to make progress, including how the childminder intends to plan, observe and assess children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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