

Childminder report

Inspection date: 12 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and feel secure in the childminder's care. They have formed positive relationships with the childminder, who knows them well. Children receive plenty of encouragement and praise, which builds their confidence.

The childminder knows what she wants the children to learn and builds on their knowledge and skills during activities. For example they make play dough together and discuss the changes taking place in the process.

The childminder encourages healthy lifestyles, preparing fresh, nutritious food for the children each day. During snack time, the childminder talks with children about making healthy choices and they discuss their favourite fruits. Children have daily opportunities to get fresh air and develop their physical skills, both in the outdoor space and regular visits to the local park.

The childminder consistently promotes independence. She encourages children to take off and put on their shoes and to tidy up after activities. They independently wash their hands before meals and open their own fruit with support, if required. This helps develop children's personal care skills for the future. Children are given plenty of choice throughout the day. For example, they choose what activities they would like to do from a wide range of resources available and select their fruit for snack.

What does the early years setting do well and what does it need to do better?

- Parents comment positively about the caring and experienced childminder and her provision. They are happy with the level of communication they receive and know what their children are learning. The childminder provides activities for children to do at home with their parents to support their learning.
- Children are confident and develop good speech and language skills with the childminder. She listens attentively to them and skilfully models language and extends their vocabulary during play. Children are focused and motivated during activities. They enthusiastically describe the texture of flour and water as they mix it together.
- Children are well prepared for the next stage in their learning. Alongside promoting independence, the childminder makes the most of everyday activities to encourage children to recognise colours, count objects and name letter sounds. She develops their fine motor skills through activities, such as placing small pegs into holes or kneading dough. She supports children to understand more complex mathematical concepts, for example size, by asking children to find the 'biggest' and 'smallest' pots in a group.
- The childminder is knowledgeable about the early years foundation stage and

understands how children learn. She provides suitable, challenging activities to help children achieve well across all areas of learning. She has not recently attended any training but recognises the importance of regular training to enhance her provision further.

- The childminder demonstrates a good understanding of the importance of the progress check at age two, who it is for and what it must include. The childminder regularly undertakes observations and assessments of children's learning to check their progress. She uses these to plan next steps and future activities.
- Children are well supported during the settling-in process. The childminder works with parents to identify what children know and what they can do when they start at her setting. She describes how she will use this information, along with her own initial observations, to inform her planning. Parents are welcome to stay initially to aid the settling-in process and then gradually increase the length of time children are left with the childminder.
- The childminder is a good role model. She reminds children to use their words to respond to people appropriately. Children behave well. However, the childminder recognises that she could do more activities to help children understand and discuss their own feelings and emotions.
- The childminder offers an inclusive service. She works with parents and outside agencies to meet the needs of children with special educational needs and/or disabilities. She provides opportunities for children to learn about different cultures and festivals through creative activities and sharing foods from around the world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of child protection issues. She knows how to keep children safe, including during online activities. She has a good understanding of the signs and symptoms of abuse and issues such as radicalisation. She knows the procedures to follow if she has concerns about children's welfare or if a child may be at risk of harm. The childminder is confident with the process to follow if an allegation is made against her. The childminder has daily risk assessments in place to ensure her home is suitable. She makes effective use of safety gates. The childminder ensures her paediatric first-aid training is kept up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider professional development opportunities to enhance practice and outcomes for children even further

- develop teaching to encourage children to recognise their feelings and emotions.

Setting details

Unique reference number	2565828
Local authority	Lambeth
Inspection number	10250834
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in SE11, London. Her co-childminder works with her from this premises. Care is offered all year round except public holidays. The childminder holds a relevant childcare qualification at level 6.

Information about this inspection

Inspector

Nicky McDougal

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision and what they want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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