

Childminder report

Inspection date:

15 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy a wide range of interesting activities, which the childminder provides. They help to plan the activities they wish to play. This helps to ensure that the activities meet their different interests. Children also help with meal planning. They know that some foods may cause allergies and remind one another about potential hazards. Younger children talk with excitement as they play with the model reptiles. They listen to one another well and build on their knowledge about the natural world. Older children have great fun organising and taking part in a table tennis contest.

Children thoroughly enjoy one another's company and form strong friends with each other. They are confident and develop strong bonds with this kind and caring childminder, who has high expectations of behaviour. Children settle minor disputes with ease and their behaviour is admirable. They are developing an understanding of how to share popular resources fairly. The childminder helps them to understand about taking turns when using popular activities. This is demonstrated when she sets a timer to alert children when it is their turn on the swings. These experiences help children to build on their social and physical skills.

What does the early years setting do well and what does it need to do better?

- The childminder complements children's learning from school well. She plans activities to build on their developmental needs. Additionally, the childminder understands that children need time to unwind and relax after a busy day at school. The childminder gives children plenty of choice of how they wish to spend their time. They can be as active as they wish or have quiet time depending on their energy levels. As a result, children build a sense of belonging and thrive in this homely environment.
- Children demonstrate positive attitudes as they play and learn. They proudly set a board game up and confidently count out the correct play money ready to start. Children excitedly talk about the characters of the game. They use addition and subtraction as they negotiate buying new characters from one another. All these activities are helping children's confidence in building and using their skills.
- The childminder supports children's understanding of being healthy. She reminds children to drink plenty of water during hot weather. Children manage their personal hygiene well, they understand that they must wash their hands before mealtimes. The childminder provides healthy and nutritious meals and snacks. She knows children's individual preferences and dietary requirements. The childminder uses mealtimes to further children's independence. For instance, children often help to prepare snacks for each other.

- Children say they enjoy their time at the setting. They confidently talk about their favourite activities and say they have lots of fun. Children often include the childminder in their activities. The childminder gently reminds children about the rules of the board game. This helps children to understand about winning and losing, which builds on their social skills.
- The childminder forms secure partnerships with the teaching staff where the children attend. She gains important information about children's individual needs. This helps to support her recognising any changes to the children's health or well-being.
- Parents report that they are very happy with the service the childminder provides. Written statements include 'communication is good, she goes above and beyond to support our family's needs.' This helps to support continuity of children's care.
- The childminder regularly seeks the views of parents and children about any improvements. This helps her to identify potential areas to develop.
- The childminder safely escorts children to and from school. She closely supervises children and regularly reminds them that they must always stay in her eyesight. The childminder chooses the safest walking routes. For example, during hot and sunny weather children walk home from school under the trees to keep them cool.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her role and responsibilities in keeping children safe. She knows the potential signs and symptoms that would alert her that a child is at risk of harm. The childminder knows who to report her concerns to and how to respond if children are exposed to extremist views. She keeps her premises secure, so that children cannot leave unauthorised. All required documentation is in place and includes a current paediatric first-aid certificate. Children are taught how to keep themselves and others safe. For instance, they learn how to safely use a child-safe knife when helping to prepare snacks.

Setting details

Unique reference number	2565757
Local authority	Hampshire
Inspection number	10239264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	9
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Fleet in Hampshire. She offers care before and after school for children from Reception year upwards, term time only.

Information about this inspection

Inspector

Hazel Farrant

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable for children. The childminder spoke to the inspector how she organises her setting and the experiences she provides for children.
- The inspector talked with children at appropriate times throughout the inspection and considered their views. She also took account of the views of parents.
- The inspector had discussions with the childminder. She looked at relevant documentation, such as safeguarding policies and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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