

Childminder report

Inspection date:

17 June 2022

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children settle very well. They develop warm relationships with the childminder and her husband. They snuggle comfortably with the childminder as they wake from their nap to have their bottle. Because children feel safe and secure, they are calm and play happily. They enjoy their time with the childminder. Children make good progress in their learning and development. They are learning lots of new words and enjoy songs and action rhymes. They love to explore the activities in the childminder's garden and are beginning to develop their own interests.

The childminder has supported families during the COVID-19 pandemic. She recognises that some children are still not very confident with strangers. She takes children out and about so they become used to being with others. The childminder is passionate about her job. She loves being with the children and continually assesses how she could improve her service. However, she has not maintained a daily record and the hours of children's attendance. This is a serious breach of requirements.

What does the early years setting do well and what does it need to do better?

- The childminder has done all required training and has considerable experience of caring for children. On the whole, she is very well organised. However, she has not made sure she is meeting all basic requirements as listed in the 'Statutory framework for the early years foundation stage'. This has resulted in a breach of requirements. While the missing paperwork does not affect the daily care of the children, it could have wider implications for children in the future.
- Children develop a love of books and stories. Sometimes the young children enjoy the sensory aspect of this. They spend time opening and closing the board books and turning the pages. They are also beginning to understand the content. Children are interested in the pictures and can make the animal noises. They benefit from their regular visits to the library. They are learning songs and rhymes and are beginning to join in with their favourite action rhymes. They love 'Row, Row, Row Your Boat', especially when the crocodile makes an appearance at the end.
- The childminder makes astute observations of children's development, and she knows what they like to do. This enables her to provide a good range of activities that they will enjoy and promote their continued progress. These include art and craft activities, outings and small-world play.
- The childminder helps young children to learn new words quickly. She keeps a note of the words they know well, and the words they can nearly say. This helps her to focus on their next steps for learning. The childminder speaks to young children clearly. She helps them to repeat the words and sounds they know. However, there are times when she speaks too quickly. She does not always

wait long enough for children to respond.

- The childminder develops close relationships with parents. Information is shared about children's continually changing needs. This means that when children have not slept well at home, the childminder is even more attentive and caring. Children confidently look to the childminder for support when they are unsure. They know they will be quickly comforted when they are a little upset.
- Children develop a positive approach to being active outdoors. They also develop good physical skills. They are proud of the warm praise they receive for pulling themselves up. This encourages them to try again. Young children have fun going up and down the small step in the garden. They look proudly to the childminder as she claps her hands in praise.
- Children are used to routines that promote their good health. They are relaxed and happy to have their nappy changed and their hands rubbed with antibacterial gel. The childminder is vigilant in applying sun cream before children play outside. The premises are clean and hygienic. The childminder attends to children's health effectively.

Safeguarding

The arrangements for safeguarding are effective.

The childminder talks with interest about the topics covered on her safeguarding training. She understands the signs to look for that might suggest a child is at risk of harm. The childminder understands the difficulties that families experience at different times and how that affects children. She understands the role of the local authority and the services and safeguarding support it offers. Her close links with the local school provide further safeguarding support. Children learn the necessary skills to keep themselves safe as they play. For example, the childminder supports them to develop their strength and coordination.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a daily record of the names of the children being cared for and their hours of attendance.	24/06/2022

To further improve the quality of the early years provision, the provider should:

- be even more mindful when speaking to young children, for example to allow them more time to think and respond.

Setting details

Unique reference number	2564816
Local authority	Sheffield
Inspection number	10226043
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector saw all areas of the premises that are used for childminding and observed children taking part in a range of activities indoors and outdoors.
- The inspector observed the quality of care and teaching, and assessed the impact this has on children's learning, development and welfare.
- The inspector saw photographs of children taking part in a range of activities indoors, outdoors and on outings.
- Discussions were held with the childminder about how she organises the provision and about her intentions for children's learning and development.
- The inspector looked at a sample of documents required for the safe and effective management of the provision. These included training certificates, suitability checks and information about the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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