

Childminder report

Inspection date: 21 April 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are settled and enjoy their time at the childminder's welcoming and homely setting. They feel secure in her care and readily ask for her help when needed. The childminder knows the children well. She knows what interests them and makes sure that their favourite resources are readily available each day. The childminder joins in children's play and asks questions that help to build on what they know and can already do. This helps children to develop the skills they need to be ready for the next stage in their learning.

Children are determined learners. They are developing good knowledge and skills for their age. The childminder has high expectations of all children. She encourages children to keep trying when they encounter difficulties, to help them be successful. Children enjoy dancing to music. They remember the actions for their favourite songs and rhymes. They laugh with delight as they jump up and down to the music.

Children form firm friendships with one another and play together happily. They enjoy playing with a range of resources and choose what they would like to play with next. This helps to support their growing independence.

What does the early years setting do well and what does it need to do better?

- The childminder gathers good information from parents before children start in her care. This helps her to plan effectively for children's care and learning. The childminder shares information with parents about activities they can do to guide their child's learning at home. Children benefit from this shared approach, which helps them to be successful.
- The childminder provides plenty of opportunities for children to practise their physical skills. Children develop their hand-to-eye coordination as they roll play dough into balls and flatten them. They pick up small sticks and enjoy making patterns in the dough. This helps to develop the small muscles in children's hands in preparation for early writing.
- The childminder recognises the importance of reading to children and knows that repetition helps them to master new skills. Children enjoy listening to favourite stories and sharing their ideas. The childminder encourages them to join in and pauses to allow children to say the missing words. They eagerly predict what might happen next.
- The childminder provides good support for children's language development. She talks to children about what they are doing during activities and asks questions that engage their thinking. Children enjoy demonstrating what they know. The childminder helps them to learn colour names. She sensitively corrects their pronunciation so that they can hear and say the word properly.

- The childminder is qualified and takes part in regular opportunities to keep her knowledge up to date. She meets with other childminders to share good practice. However, she does not focus on developing an expert knowledge of teaching to continually build on the good-quality practice..
- Children are making good progress in their learning. They are inquisitive and enjoy demonstrating what they know by sharing their ideas and experiences. The childminder helps children to learn about shapes and colours. They are beginning to count and understand about size.
- Children are competent at managing their personal care needs. They follow sensible hygiene routines and understand the importance of washing their hands before eating. Children behave well. They are learning to regulate their own behaviour and how to follow rules, such as sharing and taking turns.
- Children learn about the benefits of healthy lifestyles. They enjoy playing outside each day, for example in the garden or the local park. This provides children with a range of opportunities to build strength in their larger muscles. The childminder understands how this contributes to children's physical development and their overall sense of well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound knowledge of the local safeguarding partnership procedures and contact details. She knows how to identify children whose welfare may be at risk. The childminder understands the importance of following the correct procedures to report any concerns to relevant professionals, to protect children from harm. She completes regular training to keep her safeguarding knowledge up to date. The childminder takes steps to help to ensure that her home and garden are safe. She carries out regular risk assessments, which helps to ensure children's safety and welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- seek further ways to enhance professional development opportunities that focus on developing an expert knowledge of teaching and learning.

Setting details

Unique reference number	2564719
Local authority	Peterborough
Inspection number	10265984
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	4
Number of children on roll	8
Date of previous inspection	31 October 2022

Information about this early years setting

The childminder registered in 2020 and lives in Wittering, Peterborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

Information about this inspection

Inspector
Emma Bright

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed activities indoors and assessed the impact these have on children's learning.
- Children told the inspector about their favourite activities and what they like to do when they are with the childminder.
- The childminder and the inspector had a learning discussion together to understand how the early years provision is organised. The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's first-aid certificate and records of children's attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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